




# MAY NEWSLETTER



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# Message from the Principal



## Dear Parents,

The fact that we have already completed more than half of the first term during this pandemic period evinces our resilience to face strange and unfamiliar situation with courage and conviction. Our Teachers and students with support and cooperation from Parents are able to turn unfavourable conditions into learning opportunities. CBSE has strongly recommended self-oriented learning skill as a viable tool to be effectively used by all learners. Our modified curriculum focuses on outcome based learning and track progression of learning through thematic approach. Very soon, our learners will view all learning through perspective lens. We believe that learning can be deeply rooted when the learner connects with new learning emotionally. Most learning tasks are designed to be situated in the learner's experiential contexts. Such learning will make a positive impact on the learner. Positive Education is an approach to education that blends academic learning with character & well-being.

Our intent is to Prepare students with life skills such as grit, optimism, resilience, growth mindset, engagement, and mindfulness amongst others. Positive education is based on the science of well-being and happiness.

This framework comprises six domains: Positive Relationships, Positive Emotions, Positive Health, Positive Engagement, Positive Accomplishment, and Positive Purpose. This model has been augmented with four fundamental active processes that underpin successful and sustained implementation of positive education: Learn It, Live It, Teach It, and Embed.

Learning of subjects will revolve around perspectives such as:

Language:

Read with meaning: Access/collect knowledge

Mathematics

Basic understanding of the language of universe

Science

Introduce how universe and life works

Geography/Environment

How physical earth works

History

How we have struggled to become what we are

Social Studies

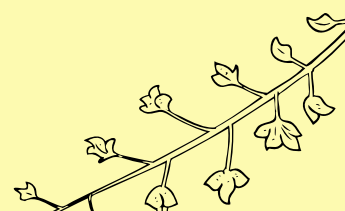
How societies work


Civics

How we should live in communities

Art

How we experience life/existence





# Message from the Principal



Technology

How to use our basic tools

Physical Education

How to look after ourselves

Economics

How to look after family, community and wealth of nations

**These perspectives will be expanded and enlarged to progress into higher levels of learning.**

We have adopted several strategies that help the learner and guardians understand assessment. Our heads of sections have shared the assessment tools with you. While primary school continues to assess learners through formative assessments, middle and secondary school measures learning through periodic tests and other tools. Please consider these tests as simple milestones. Teachers will share rubrics of assessment and success criteria that helps learners to practice self-oriented learning.

Ultimately, we want all our learners to be independent and capable of knowing how to measure up to the expectation and exceed!

We believe all learners are capable of progress because we see genius in every child.

Stay Safe!

**K.George Mathew**  
**Principal/CEO**





# Message from the Vice Principal

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## Dear UIS Community

Greetings of the season!

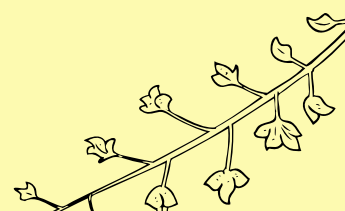
I trust you all had a restful and peaceful Eid break. As we move into the third month of remote learning, it is once again time to acknowledge the unflinching support extended by our UIS parents, the teachers who continue to work tirelessly and above all the wonderful students who continue to impress with their smooth adaptation and mastery of digital skills. While in this liminal space, students have had to gear up and adapt to very unique learning tools that teachers have been using to deliver quality lessons. Over the weeks, students have become very quick to use all online and digital resources that the school has adopted, MS Teams, MS Forms, Padlet, OneNote, PowerPoint Online to name a few.

Along with gains in their knowledge, understanding and values, students are also making positive gains in their digital usage and collaboration skills – which will hold them in good stead as they move forward as learners and later as professionals. Well done students! There's a lot more coming your way and we are sure you will absorb all new learning with ease and excitement. In this edition, you will see glimpses of the outstanding work our students have sent up along with some wonderful evidences of how positively the Remote Learning Program is working for our learner community in all their subjects. Be it fitness, academics or Jewels of Kindness, UIS students are never shy of being on top of things. Keep going!

Learning never stops! Learning cannot be quarantined! You will also find our student leaders of 2020-2021 featured. The Senior Leadership Team of UIS made it possible to conduct the election, voting and hold rigorous interviews before selecting the dynamic leaders for the year to come. The challenges for these leaders will be unique and so will their solutions to those challenges. I look forward to working with the leaders very closely to bring out the best in them as leaders during distance learning and later. As a progressive and reflective organization, we value all the feedback you parents provide us as it helps us to make learning happen in the best way possible for your children. Please do keep the feedback coming in. To sign off, a big 'Thank You' once again to all our UIS teachers and leaders for putting in their very best and for making remote learning fruitful for all our precious and valued UIS students!

Best,

**Shaikh Murad Sarfraz**  
**Vice-Principal**



# Message from the Primary Supervisors

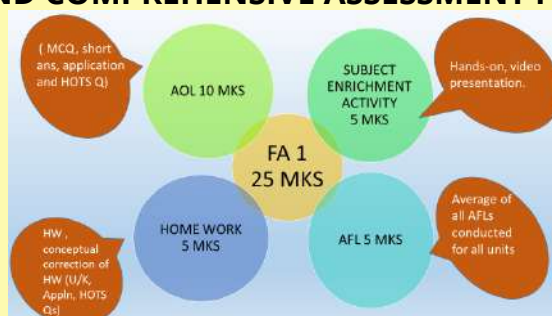
## Dear Parents

Greetings from UIS family!

We have now set foot into the third month of the highly efficient RLP and children have been more than joyous with a sharp keen to learn even though summer break is knocking at our doorstep.

We know that this academic year has been challenging as parents are traversing the pandemic as it is related to careers, childcare, staying healthy and the overall safety of your family. We are proud of our faculty and our parents for supporting our students with good care, encouragement and feedback. This experience will no doubt help teach our students the "grit" that it takes to succeed in tough times such as these with COVID19. So congratulations to YOU and our students for making it thus far.

## CONTINUOUS AND COMPREHENSIVE ASSESSMENT FOR THE PRIMARY:



UIS fosters holistic approach towards learning and covers various areas of students' development. The evaluation is also continuous with the goal of revealing the strengths and areas for improvement. Teachers employ the SLA method of correction: S – Strength, L – literacy mistakes (spellings, sentence formation etc.) and A – Action to be taken by students to improve or set higher targets. The Assessment structure adopted by UIS ensures skill development of the students. UIS also believes in keeping the parents informed and updated about the assessment structure.

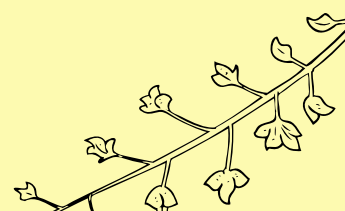
### Moving Beyond the Text Book Pages!

The UIS faculty is investing its energy not only for academic excellence but towards wholesome subject enrichment activities. Rather than just book learning a particular lesson, UIS believes that students should learn from the current situation through doing hands on and become responsible global citizens. When students work on enrichment activities such as projects, poster making, creative writing, they learn to work with others, to utilize the knowledge they have, and to seek answers to questions. The reality is that if a student is only given information, very little of that knowledge remains with the student. Even though it takes more effort and investment, our goal is to guide students to become engaged in their learning so that they will not only enjoy it more but they will retain and apply their acquired knowledge in real life situations. As we journey through this pandemic, we firmly believe that a strongly led school is strongly led by many. WE know that with the excellent staff team we have here, we have the ability to ensure that your child achieves the very best. Through partnership, we continue to enhance and strengthen the success of UIS. Let us pray and work together for each other and for the children who are our basic trust.

### FREE FLOW —Going Beyond the Academic Lifestyle!

UIS has broadened its horizons by reinforcing the Free Flow Learning environment to bridge the gap between academic and non academic learning. Free Flow will now offer a range of extra-curricular activities such as art, music, physical education, yoga dance and much more! This has been initiated to foster the element of creativity in the students as well as keep them mentally fit and strong-headed to face any and every challenge outside the virtual classroom!

**Mrs. Priya Sonnakula**  
**Mrs. Chitra Seshadri**  
**Primary Supervisors**





# Success Story



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## Dunes International School Achievement Certificate

*Awarded to*

*Haya Mohamed Razan*

*from Gems United Indian School - Abu Dhabi*

*of grade 2 section E*

*for*

*Securing first position in the inter school Islamic fest -*

*Recitation from the Holy Quran - (Sub-Junior category)*

*Date 9th May 2020*

*Paramjit Ahluwalia*  
Principal



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## Dunes International School Certificate of Merit

*Awarded to*

*Haya Mohamed Razan*

*from Gems United Indian School*

*of grade 2 section E*

*for*

*Participating in the Inter School Islamic Fest -*

*Recitation from the Holy Quran (Sub Junior Category)*

*Date 9th May 2020*

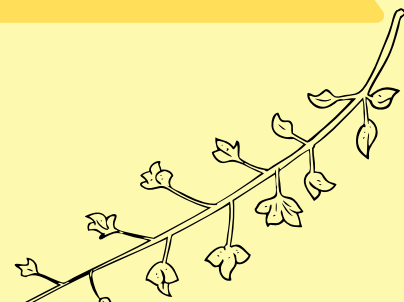
*Paramjit Ahluwalia*  
Principal



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Tel: +971 2 5527527, Email : info@dunesinternationalschool.com



**THE UIS FAMILY IS SO  
PROUD OF YOU,  
HAYA!  
CONGRATULATIONS!**





# Success Story



May 10, 2020

## LETTER OF APPRECIATION

Dear Haya Mohamed Raza,

I would like to take this opportunity to express my heartiest appreciation towards your participation in Dunes International School Virtual Inter School Islamic Fest 2020 in **Quran Recitation Competition** and securing **First Place** in **Sub-Junior category** on **Saturday, May 9, 2020**.

Best wishes!

Warm Regards,



K. George Mathew  
Principal/CEO

## UIS for the WIN!

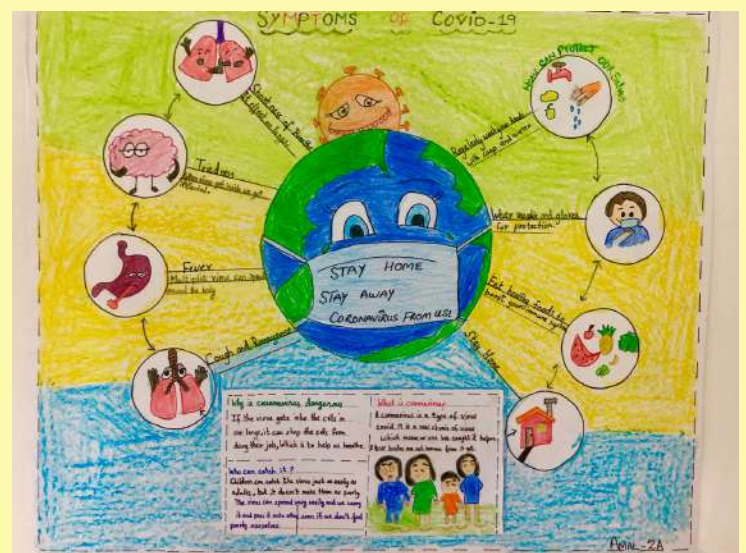
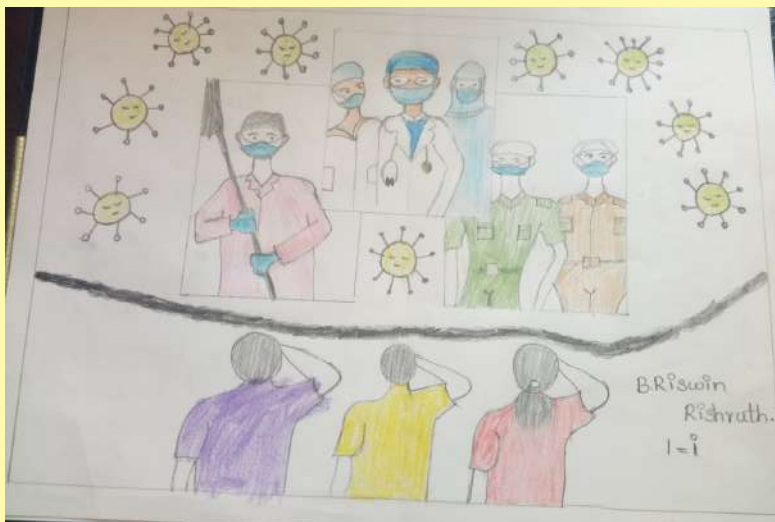
At the ISLAMIC FEST 2020, organized by Dunes International school on 9th May, 2020, one of our very own, Haya Mohamed bagged the **first place** for the Quran Recitation, competing against ten schools and more! The UIS family is very proud and elated to share this extremely wonderful news! Living through such unprecedented times, we have our own UIS students, excelling above and beyond, pushing against all obstacles, all the while hoisting our school flag sky-high! Heartiest congratulations to Haya!





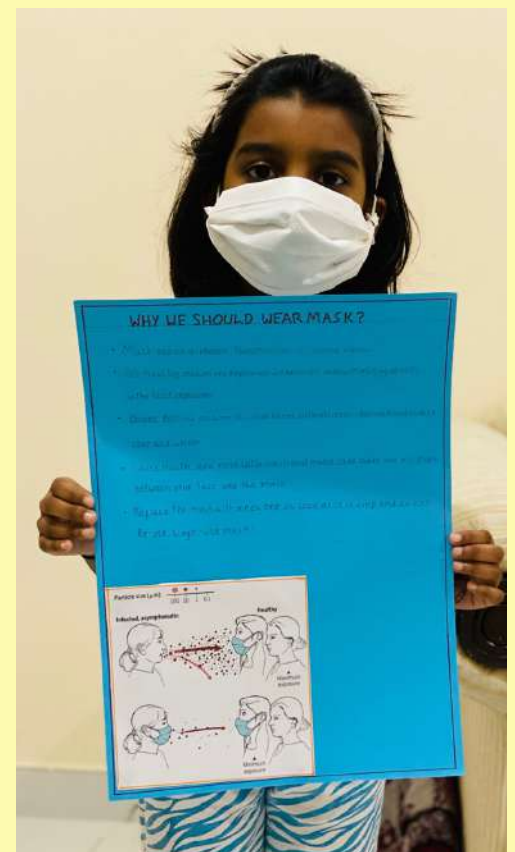
# ALL FOR ONE AND ONE FOR ALL!

The little munchkins of UIS joined the rest of the world on spreading awareness on the global pandemic: Covid19. They came up with a diverse set of artwork in the form of posters, drawings and even videos!





# We are in this together



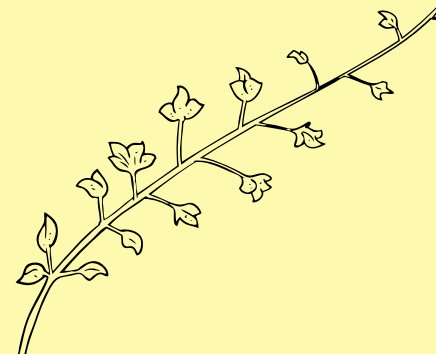
# Fighting for One Cause!



SIDDHANT G11 Gems UIS  
COVID 19. STAY HOME STAY SAFE

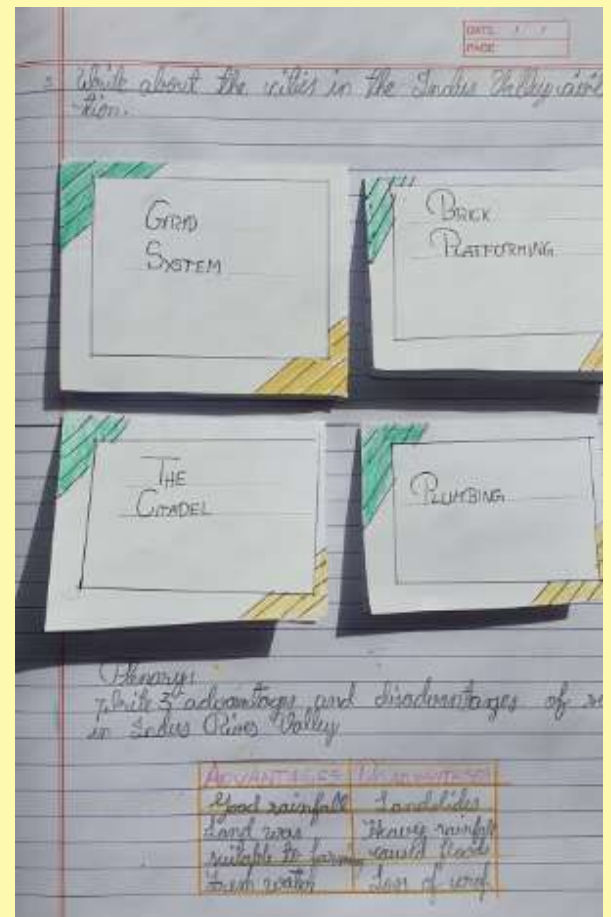


STAY HOME & BE SAFE



# Exploring outside the textbook!

The students came up with their own ideas, going outside the domain of their academic lifestyle and created comic strips, drawings, timelines and much more!



28/5/2020

### Homework

I Create a timeline on farming.

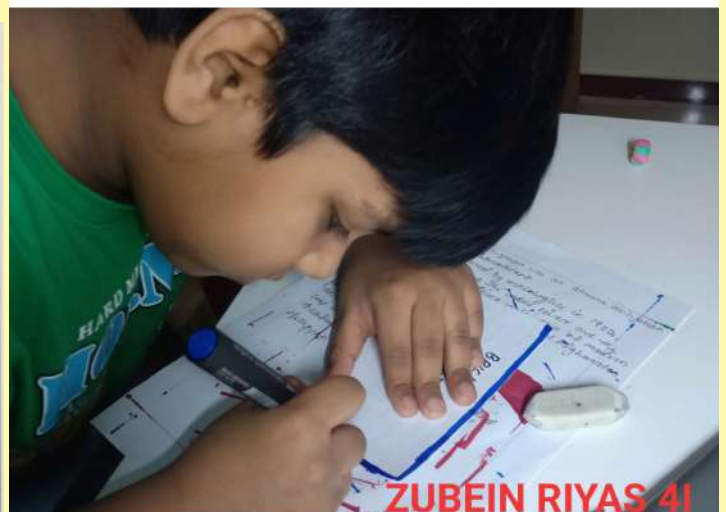
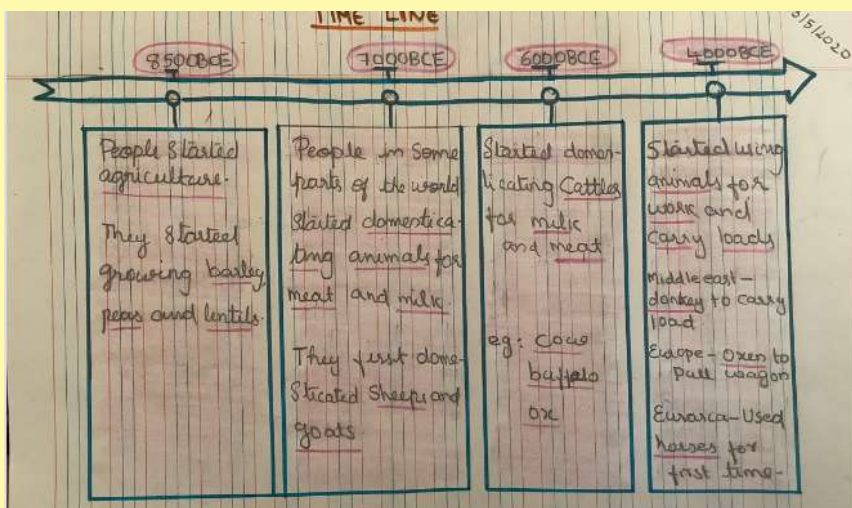
8,500 BCE	7,000 BCE	6,000 BCE	4,000 BCE
By 8,500 BCE people were growing peas, barley, and lentils. They started agriculture (that is growing plants for food).	By 7,000 BCE people in some parts of world were caring and domesticating animals. Sheeps and goats were used for milk and meat.	By 6,000 BCE people were using cattle for milk and meat.	By 4,000 BCE people were using animals for work. Donkeys are used to carry loads. Oxen are used to pull wagons. Horse are also used by people.

Extended Activity

II Research and comparing the farming done in Stone Age and in 21<sup>st</sup> century.

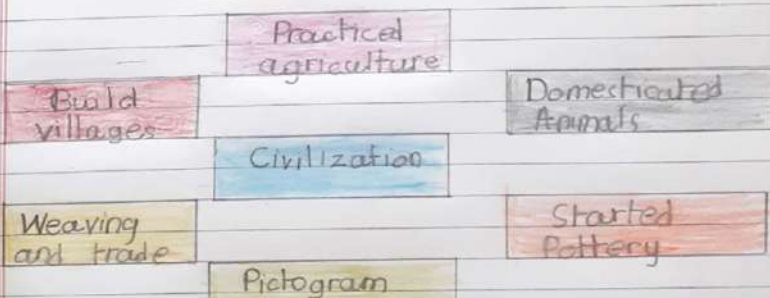
	Farming in Stone Age	Farming in 21 <sup>st</sup> century
Animals used	Oxen	Cow, Goat
Crops planted	Wheat	Corn, Soya beans

# UIS takes UAE SST to the next level!



Settlement - A place where people start to live.  
Civilization - When human develop socially and culturally.

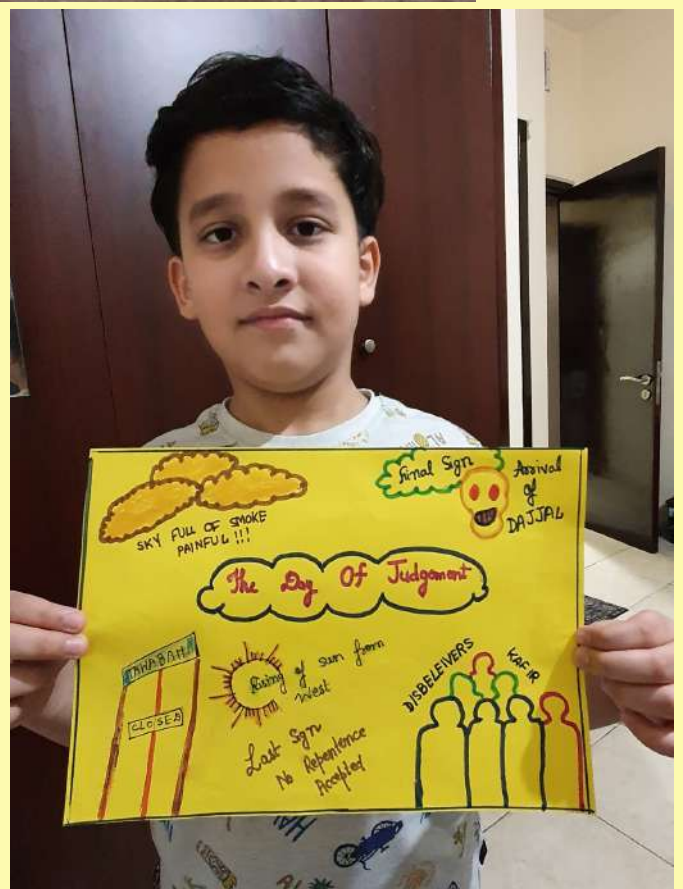
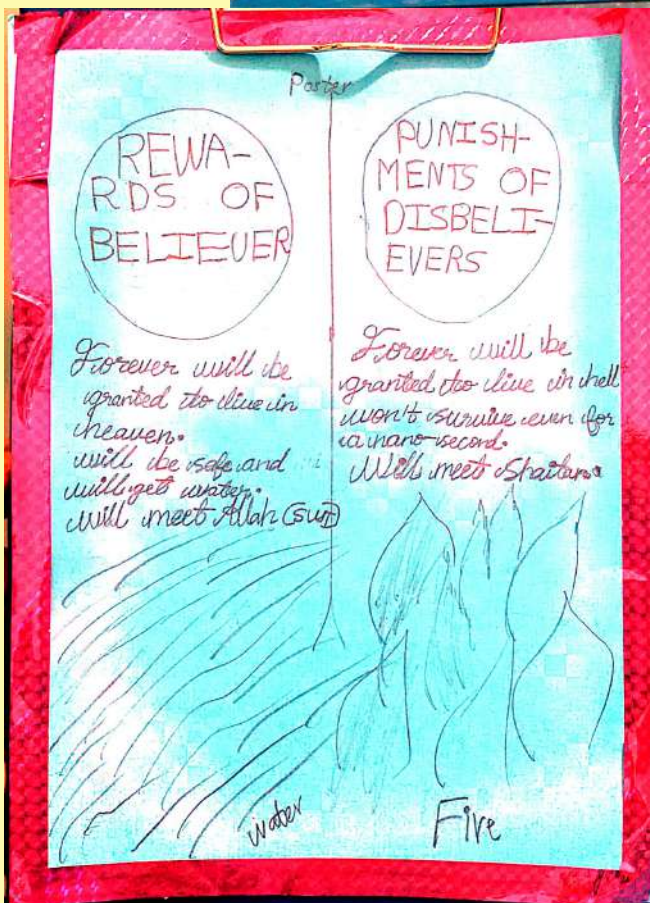
## Civilization





# Little Ones' Work

Islamic students created charts and posters on rewards of believers, punishment of disbelievers, the Day of Judgement and on that of Surah Al Infitar.





# Little Ones' Work

Students of grade 5 gathered examples of different types of seasonal crops grown in India. Further, they even researched about different ways through which the seeds are dispersed.

Examples of Kharif and Rabi Crops

Kharif Crops	Rabi Crops
1. Rice	1. Wheat
2. Maize / Corn	2. Barley
3. Jowar	3. Peas
4. Bajra	4. Gram
5. Sorghum	5. Mustard
6. Moong	6. Chickpea
7. Urad	7. Oil
8. Cotton	8. Coriander
9. Jute	9. Linseed
10. Groundnut	10. Cumin
11. Soya bean	11. Sunflower

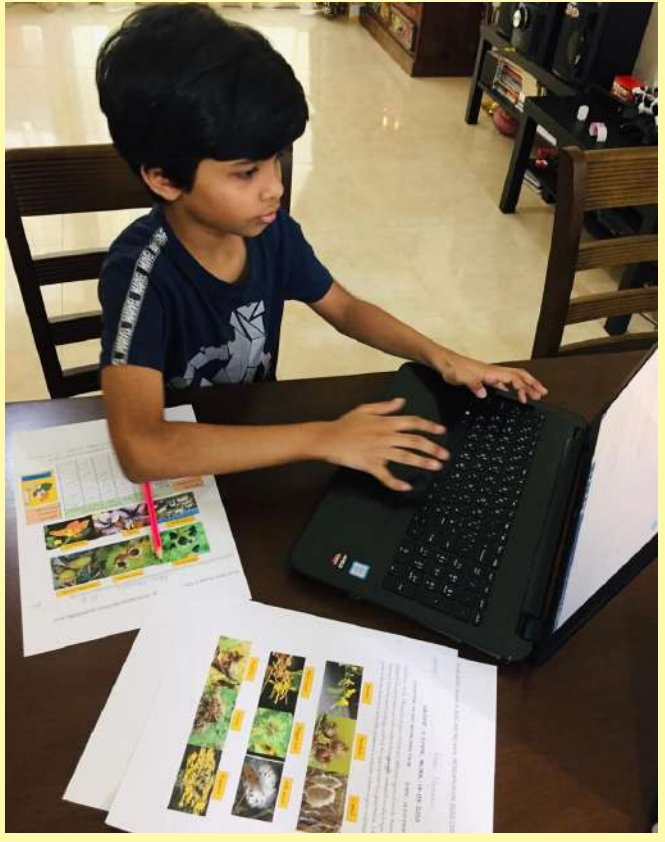
Examples

Kharif Crops :-

RICE      MAIZE/CORN      SOYA BEAN

Rabi Crops :-

WHEAT      SUNFLOWER      CHICKPEA



## Compare and Contrast Kharif & Rabi Crops

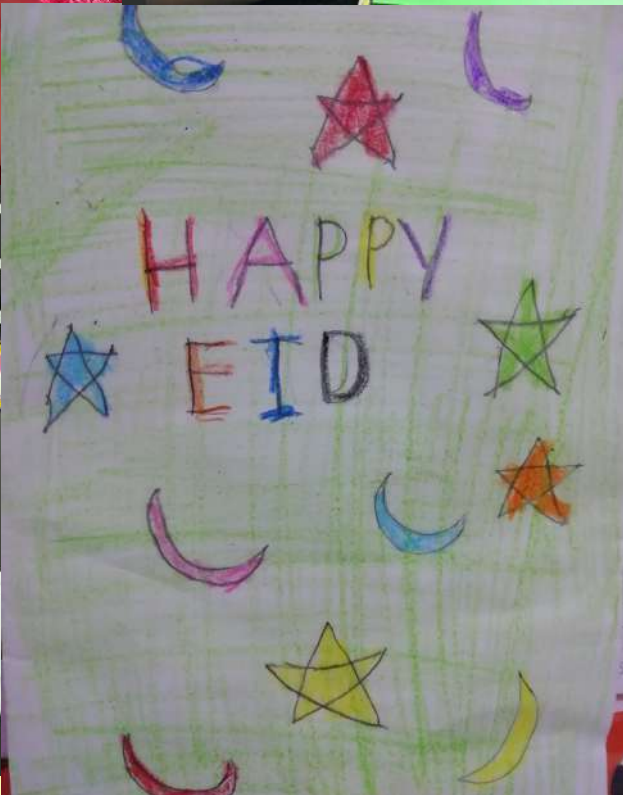
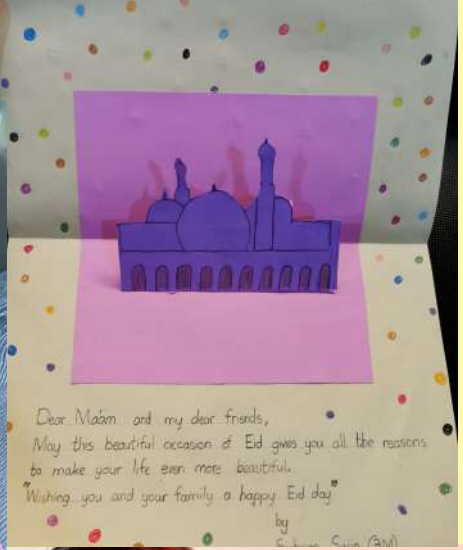
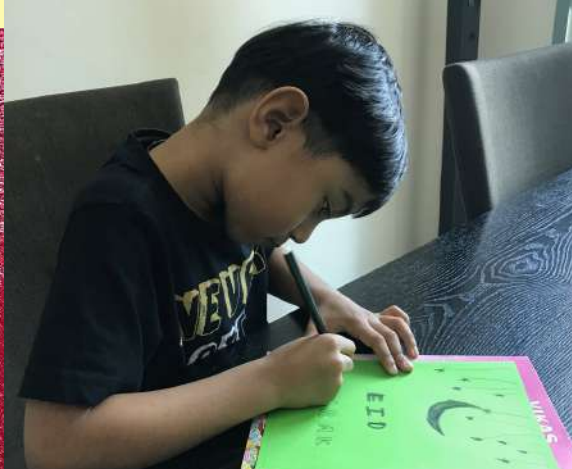
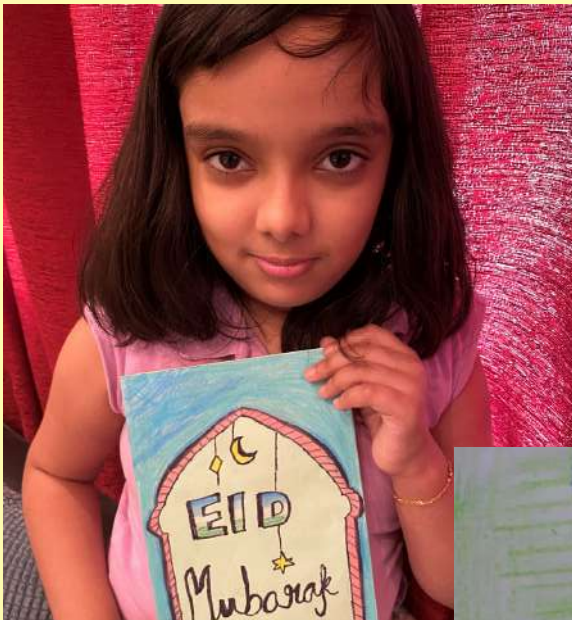
Kharif Crops	Rabi Crops
<ul style="list-style-type: none"> <li>Crops that are sown in the beginning of the rainy season.</li> <li>Sown → June</li> <li>Harvested → October</li> <li>It requires huge amount of water.</li> <li>They are also called as Monsoon crops.</li> <li>Rice, maize, cotton etc. are examples.</li> </ul>	<ul style="list-style-type: none"> <li>Crops that are sown during the start of winter season.</li> <li>Sown → October</li> <li>Harvested → April</li> <li>It requires less water when compared to Kharif crops and grows in cold climate.</li> <li>They are also called as winter crops.</li> <li>Wheat, peas, barley etc. are examples.</li> </ul>

Frayer's Model on Crops

Definition	Characteristics
A cultivated plant that is grown on a large scale especially a cereal, fruit or vegetable is called as Crops.	The kind of crop grown in a particular place depends upon type of soil, availability of water and climate of place. Eg: Paddy grows in clayey soil with good amount of rainfall in coastal regions. Rabi crops are grown in winter from November to April. Kharif crops are grown during monsoon from June to October. Rabi crops - wheat, peas Kharif crops - Rice, Maize
Example	Non Example
<p>* Kharif crop</p> <ul style="list-style-type: none"> <li>* paddy</li> <li>* Maize</li> <li>* Cotton</li> <li>* Soya bean</li> </ul> <p>* Rabi crop</p> <ul style="list-style-type: none"> <li>* wheat</li> <li>* Gram</li> <li>* peas</li> <li>* Mustard</li> </ul>	<ul style="list-style-type: none"> <li>* Non flowering plants</li> <li>* Seed dispersal</li> <li>* Vegetative reproduction in plants</li> <li>* Seeds germination</li> </ul>

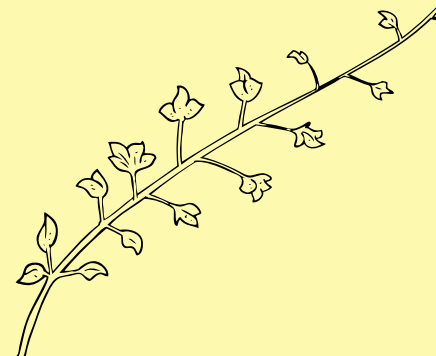
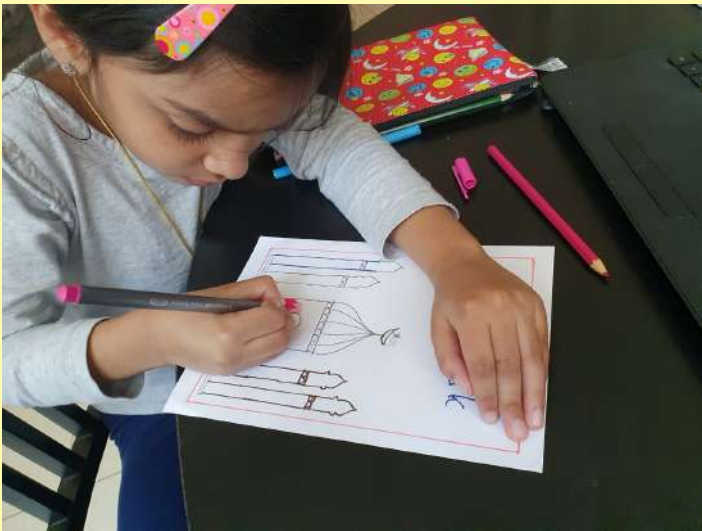
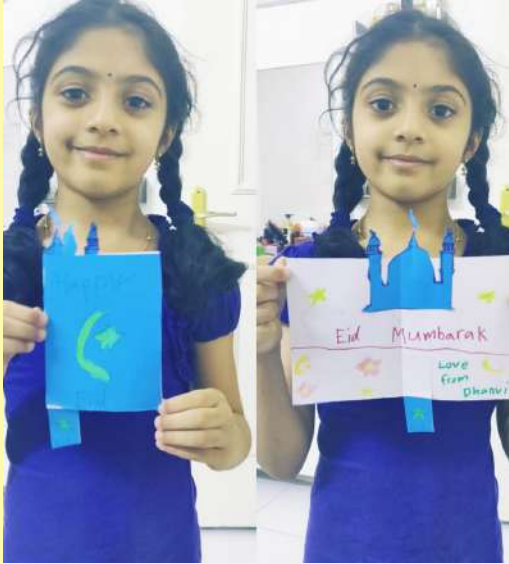


# EID MUBARAK!





# UIS wishes everyone a safe and sound EID!



# Dance and Physical Education



# Striding Forward

- <https://www.facebook.com/gemsunitedindianschool/videos/378809403035338/>
- <https://www.facebook.com/1094781230542561/posts/3274743002546362/?vh=e>

