

**APRIL 2020 | ISSUE 08**

# **APRIL NEWSLETTER**

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- World Earth Day Celebrations





# Message from the Principal

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**Dear Parents,**

We are now midstream using Online-learning portal. Teachers and students have picked up strings of Remote Learning and are steadily improvising new skill sets. Terms such as Synchronous and Asynchronous have now entered the learners' lexicon.

Our journey so far has been both challenging and exciting. Nevertheless, our resolve for pitching the best practices will be evident through our programs that cater curricular and co-curricular learning opportunities in the digital space.

GEMS Education parents who successfully applied for the COVID-19 Relief Package have to date received discounts on the current term's fees ranging from 25 per cent all the way up to 100 per cent in cases of extreme hardship. More than 26,000 students across the GEMS network are set to benefit from the financial assistance designed to support families that have been adversely impacted by the Coronavirus outbreak. Our school has dished out relief packages to 320 families so far!

We do not take arbitrary decisions regarding the relief provided. Every application is screened and we take a decision based on the circumstances of the family. It is important to note that we, as an educational provider, must also take into consideration the best interests of our teachers and non-teaching staff, several of them being parents themselves.

Our teachers and education leaders have been working tirelessly to deliver the highest quality remote learning for all our students, and we are committed to honouring our obligation to continue to pay our teaching staff in full. With the help of parent feedback, we are also continuously looking at ways to improve and refine our E-learning programmes. Our mission is to provide the best education possible during this extremely testing period – an education that assures the academic success, well-being, health and happiness of our students. I am confident that you, as partners in our endeavour will support us through your unstinted co-operation.

Thank you and Stay Safe!

**K.George Mathew**  
**Principal/CEO**



# Message from the Vice Principal



**Dear Students and Parents,**

Here's wishing you all a peaceful and blessed month of Ramadan!

The Leadership team and teachers cannot thank you enough for all the sincere efforts you have been making to ensure the Remote Learning Program is a resounding success! We are now truly sailing smoothly in these winds of change and I thank all the teachers and leaders who have made this possible.

Staying at home can be a challenge and we all have realized that before. While it is in our best interest to stay home, it is also important to keep ourselves active and healthy. I request all eligible student groups to log onto the ACTIVE KIDS portal and engage with the fitness activities planned exclusively for GEMS students.

Parents who have signed up for TMG have appreciated age-appropriate stories and activities that keep children engaged and motivated. Here are some links to their current (free) digital edition for you to read out to one another at home and have fun while role-playing.

KG 1 & 2: Mekids Junior: <http://tmg-worldwide.com/emagazine/aprilmkj/index.html>

Grade: 1 – 3: Mekids: <http://tmg-worldwide.com/emagazine/aprilmk/index.html>

Grade: 4 & above - The Youngest:

<http://tmg-worldwide.com/emagazine/apriltyme/index.html>

The e-magazine files are downloadable and printable for convenient and future use. Competition pages have the topics for the month and submission related details. I'd like to close by encouraging all students to set weekly goals (for academics, fitness, creativity, relaxing and helping about at home) for themselves and work towards achieving them. This will keep you motivated and sharp.

Remember, even while in lockdown, you can still be kind and respectful to all around you thus keeping the flame of our UIS Jewels of Kindness & Respect burning bright!

Till next time,

**Shaikh Murad Sarfraz**  
**Vice-Principal**



# Message from the Senior Supervisors



**Dear Parents,**

Ramadan Kareem!

We take this opportunity to thank you all for the support and understanding of the RLP. We are committed to offering your child the best virtual educational experience and are very grateful to our dedicated teachers who are tirelessly working to deliver their very best even during this uncertain situation.

We strongly believe that the RLP has certainly instilled many qualities in our students - being more appreciative of space and freedom, being patient, empathetic and have developed a sense of taking responsibility for their own learning. They have learnt to explore new IT skills and have definitely become very creative which is evident in the work samples/reflection sent back to the teachers.

At GUIIS, apart from the RLP, we have introduced the Remote Co-scholastic Activities for students.

Following are the activities scheduled for May:

- Elocution Competition (Grade 6, 7 & 8)
- JAM (Just a Minute) Grade 9, 10 & 11
- Quran Recitation Competition
- Virtual Painting Competition
- Investiture Ceremony

Things will not be coming to a standstill in spite of the distant learning.

UIS students' virtual engagement doesn't stop here!

You can surely look forward to more exciting competitions as we move forward.

We whole-heartedly acknowledge all the hard work, dedication and effort put in by the teaching staff in the success of the RLP in the last four weeks and are proud of the way our staff, students and parents have "come together" at a time when we need to stay apart.

We thank you all once again for your ongoing support.

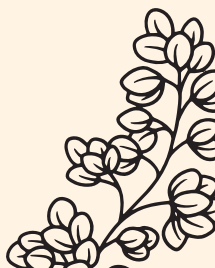
Your health and wellness is our top priority.

Stay safe, stay healthy!

Regards,

**Senior Supervisors**

**Mrs. Sunitha Nambiar & Mr. K Joseph**



# Striding Forward



Through the Remote Learning Programme, our students are still connected to the modern world. They are now more creative, patient and tech savvy. From the World Earth Day Celebrations to the Musical melody of the UIS Band, UIS has got it all!

Click here to view pictures and videos of our students' work:

<https://www.facebook.com/gemsunitedindianschool/videos/568092553819910/>

<https://www.facebook.com/1094781230542561/posts/3171461656207831/?d=n>

<https://www.facebook.com/1094781230542561/posts/3139732999380697/?d=n>

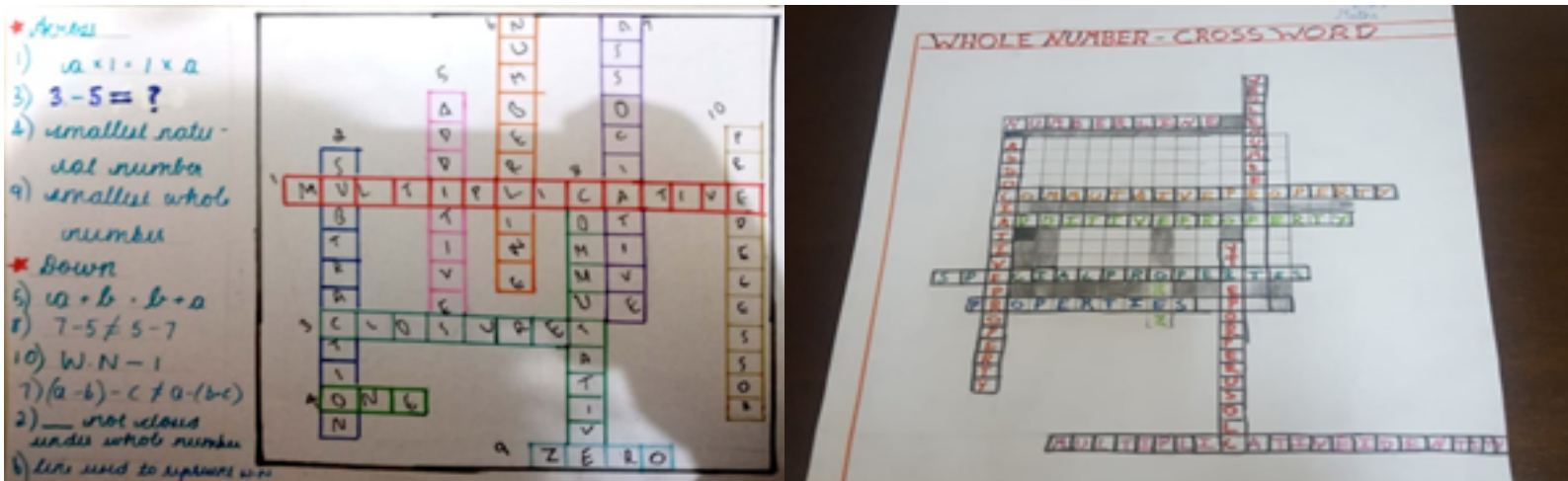
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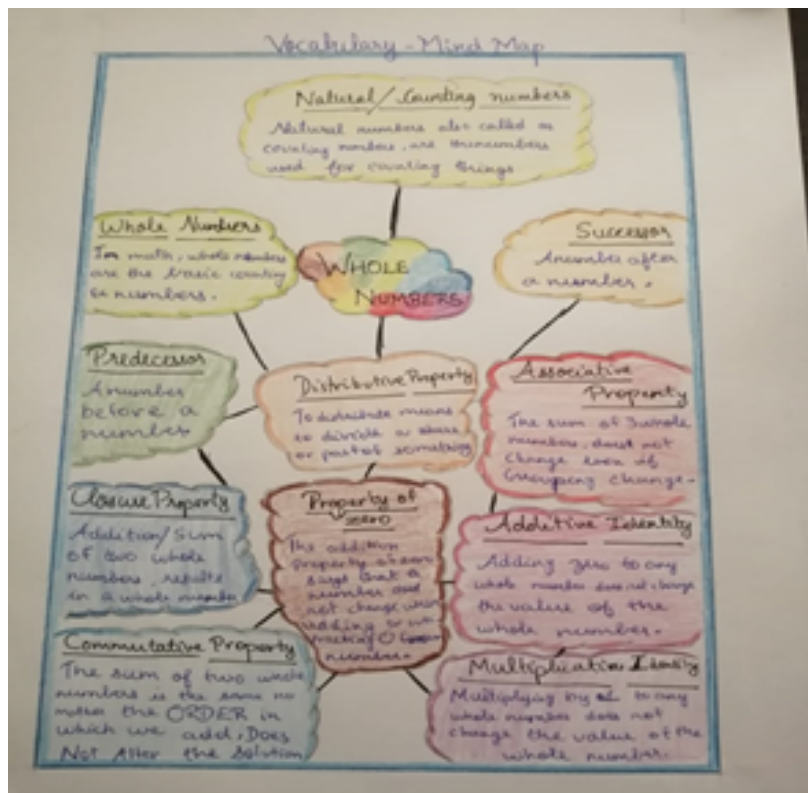
# Grade 6

## MATHEMATICS

### Crosswords

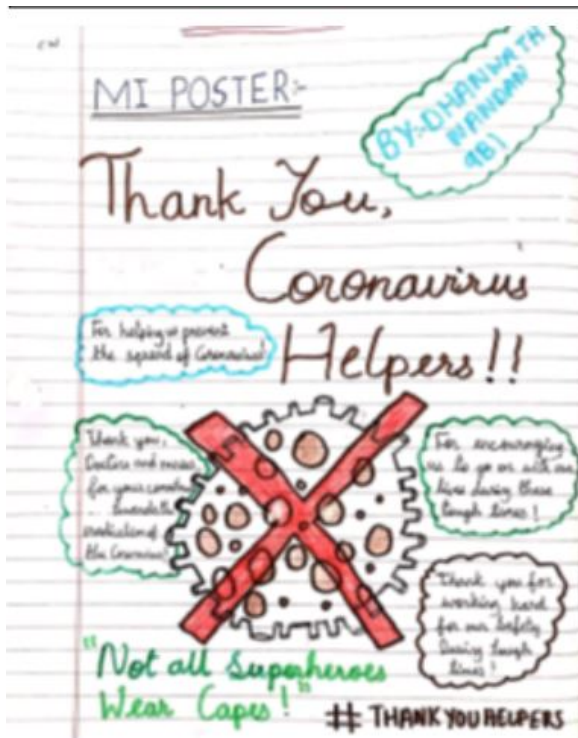


### Mindmaps



# Grade 6

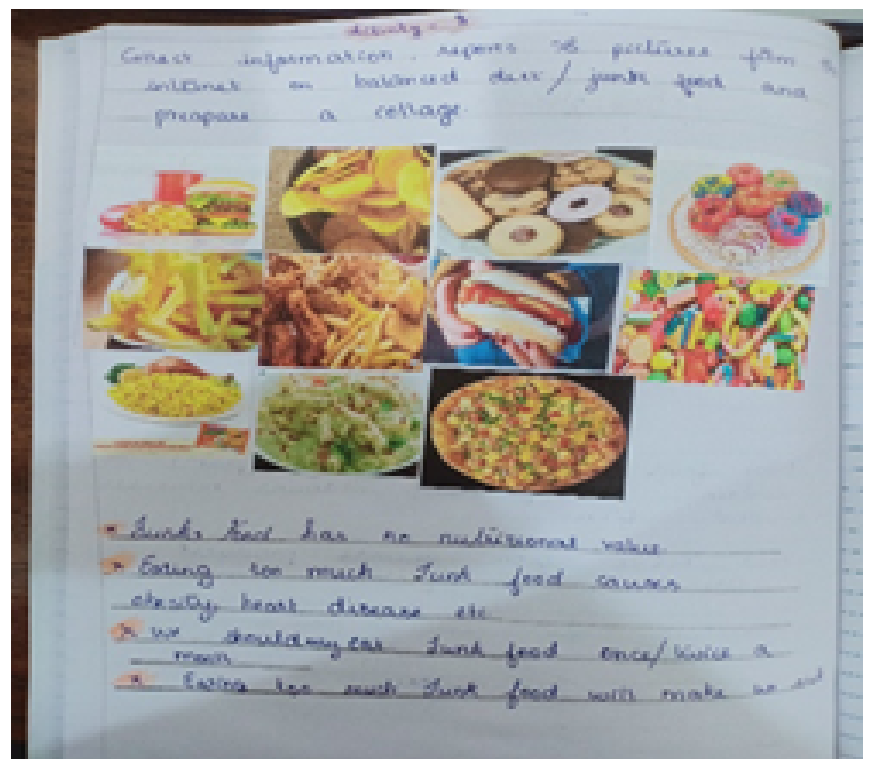
## MORAL INSTRUCTION



# Grade 6

## SCIENCE

Students of Grade 6 learnt about the various types of food and their sources through different activities in the first month of e-learning. Students designed crossword puzzles, menu cards and food pyramids to explain importance of healthy diet.





# Grade 7

## MATHEMATICS

### REFLECTION



#### Reflection: Design

Formula to find perimeter of **Parallelogram**:

Formula to find area of **Parallelogram**:

Formula to find perimeter of **Triangle**:

Formula to find area of **Triangle**:

She has 2 similar shapes picture frames which is put into a parallelogram. He wants to paint the parallelogram but he only knows the area of triangle. He doesn't know the area of parallelogram. How will he find it?

**Definition**  
 Tough the perimeter of a shape is the sum of the lengths of its sides whether they are equal or not.  
 Parallelogram: parallelogram is a flat shape with opposite sides parallel and equal in length.

**Examples**  
 Triangle: pyramid.  
 Parallelogram: window  
 Room buses

Perimeter and Area of triangle and parallelogram

**Non-Example**  
 Triangle: ~~stick~~  
 Parallelogram  
 Parallelogram: A ~~rect~~ paper

**Real life scenario**  
 Triangle: sandwich  
 Parallelogram: kite.

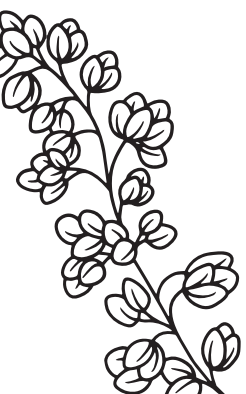
28-04-2020

### Reflection

Perimeter: $\rightarrow$ Outer part of a polygon	Formula: $PA = 2bh$ Parallelogram: $PB =$ Arbitrd. Triangle: $A$
Area: Space inside a polygon	Formula: $P = S1 + S2 + S3$
Triangle:	Keywords: P: Outer, fencing - etc
Parallelogram:	A: space carpeting

Parallelogram Area

😊



# Grade 7

## HINDI

**प्रथम पद:** हमें फलों से होपना और भोजन से मस्यती से गाना सीजना चाहिए।

**दुसरा पद:** हमें घुआ से उबलना चाहिए और प्रथवी से वकती के प्रमान से हैं।

**सकूनी का पाठ**

**3 दृश्य:** प्रकृति हमें जीवन में जाने के लिए पाठ सीजाना है।

**सीख:** हम प्रकृति से बहुत पाठों को सीजना और अपनी जान में इस्तामाला करना है।

**पाठ से...**

- हम जगना और जगाना किस्से सिजते हैं? प्ररज की किरणों से।
- हम स्वदेशा प्रेम किलसे सीजते हैं। मछली से
- बुझ में धीरज रखने के लिए कौन कहता है? पतझड़ के पेड़
- "तला और पेड़ से शीओ सबको गले लगाना।"
- "पृथवी से शीओ प्राणी सी सच्छी सेवा करना।"
- "मछली से सीओ स्वदेश के लिए तड़पकर मरना।"
- "दीपक से शीओ जीतना हो सके अंधेरा हरना।"

### मुदाबरे

**अमना उल्लु भीटा करना**

अर्थ - स्वार्थ मिल करना

वाक्य - कुछ लोग हमेशा अपना उल्लु भीटा करके से लगे रहते हैं।

**धुन पसीजा रक करना**

अर्थ - अधिक परिश्रम करना (To work hard)

वाक्य - धुन पसीजा रक करके बिद्यार्थी अपने जीव में सफल होते हैं।

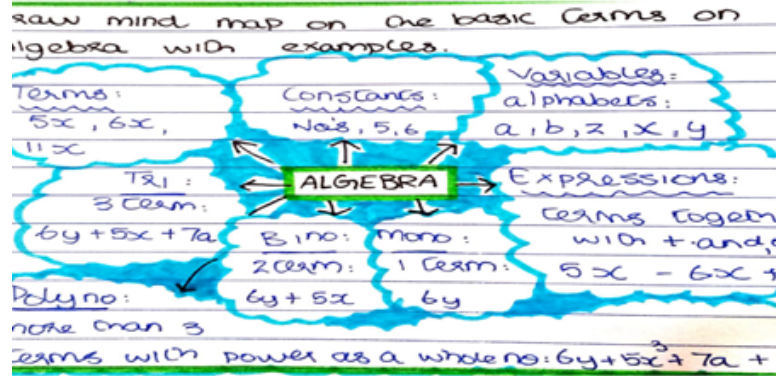
**धुन खोलना**

अर्थ - जोखित होना (To get angry)

वाक्य - जब कुछ बातें सुनीं तो मेरा धुन खोलने लगता है।

# Grade 8

## MATHEMATICS Mindmaps



Students marshaled unfamiliar and interesting ideas through extensive amounts of research. Later, they summarised it using a Freyer's Model. It was clear that research is an extremely important tool to be crystal clear with a particular concept.

## ENGLISH

MCB UNIT 1 - A LANTERNS BIG AS A HOUSE  
RESEARCH WORK

### Vesak Festival

Rishika A., Room 18-B2

### ARTICLE WRITING

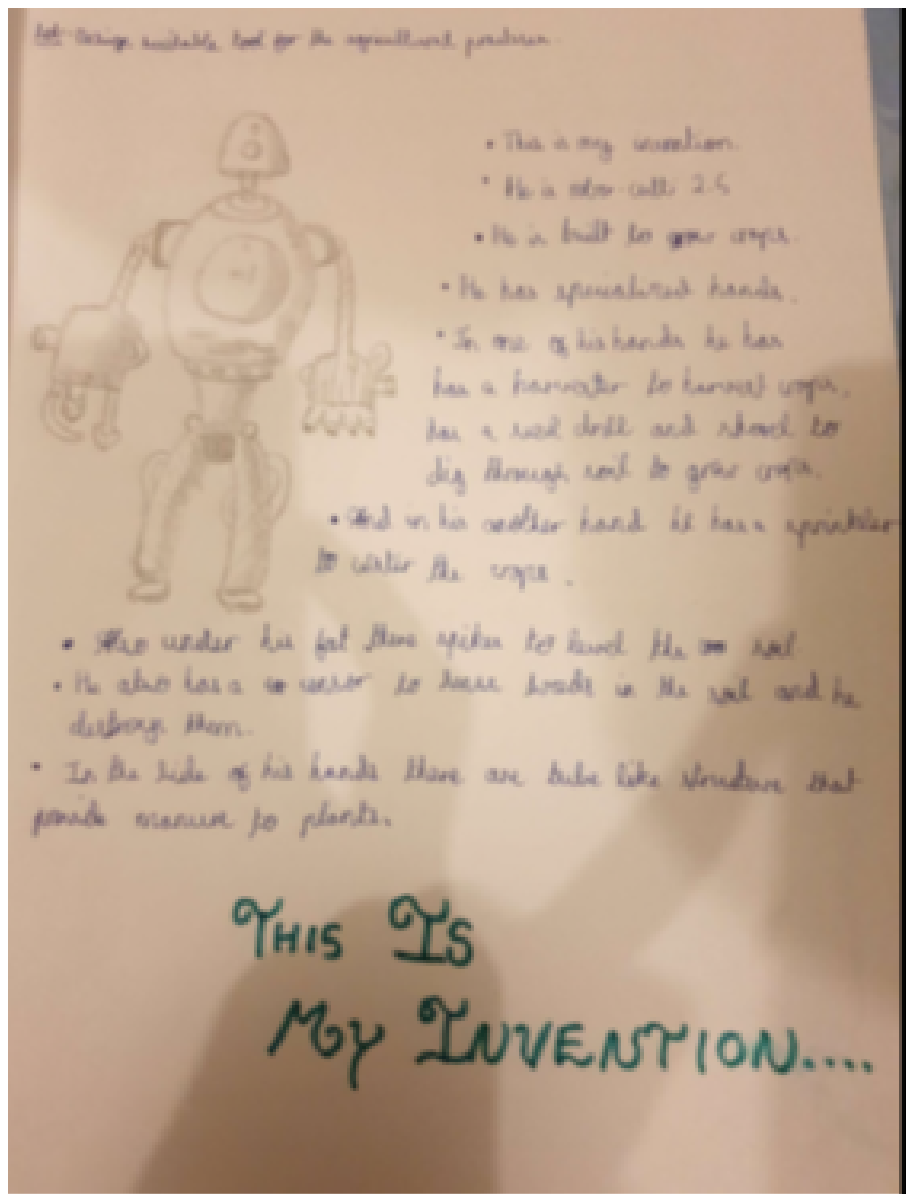
FRAYERS MODEL

# Grade 8

## SCIENCE

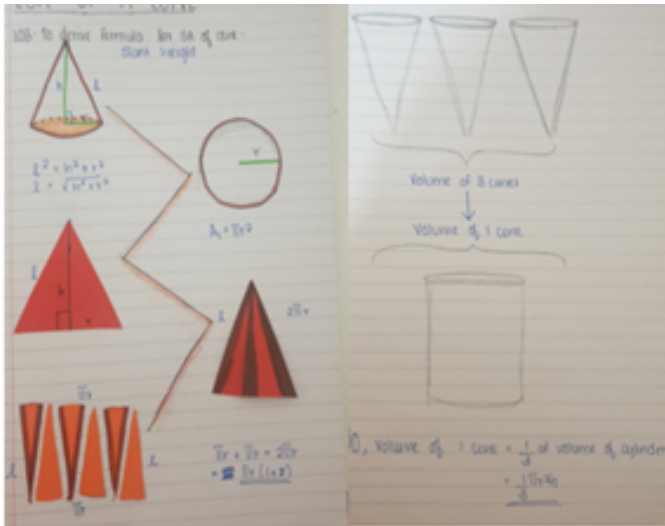
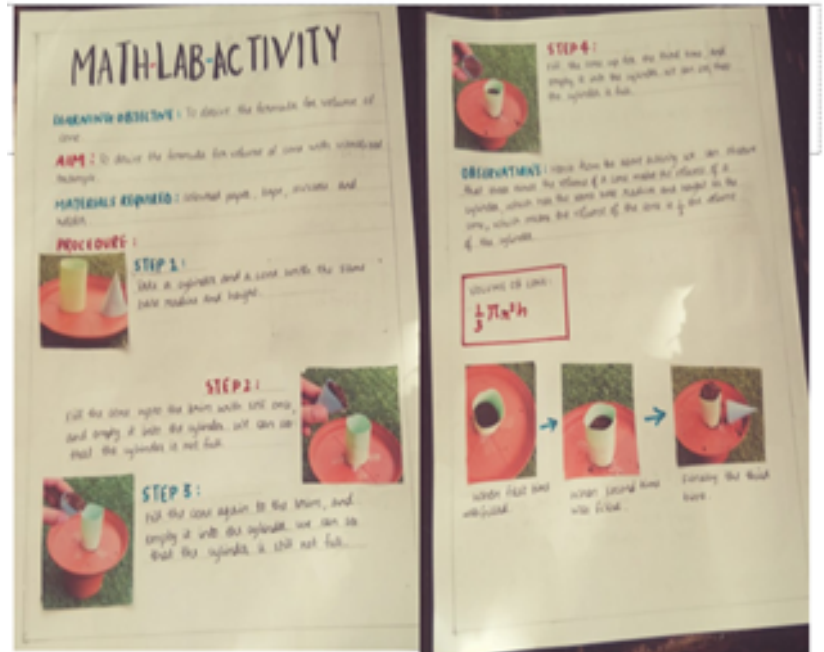
Students of Grade 8 learnt the various concepts of science through activities and the real life application of the same.

Students designed a new agricultural tool; a story line. Students also celebrated Earth day by doing various activities, such as poster making, newspaper making etc.



# Grade 9

## MATHEMATICS LAB ACTIVITY

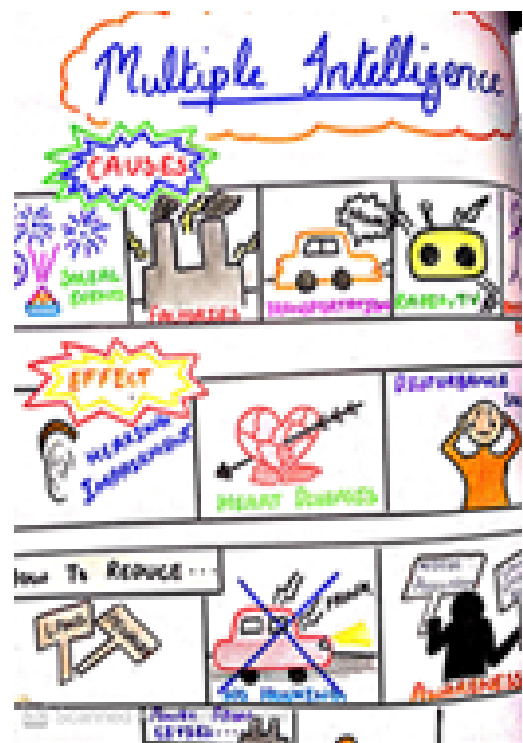
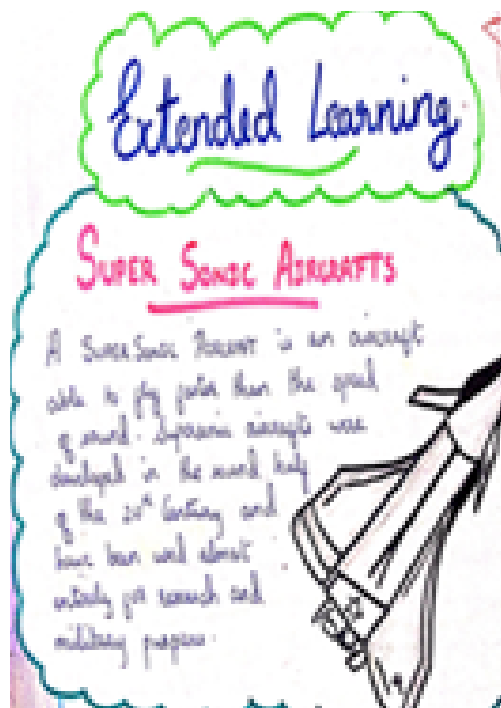


# Grade 9

## SCIENCE

Grade IX learned various concepts associated with the topic SOUND through videos, discussions, real life applications and activities.

Students reflected their learning through mind-maps, Venn diagrams, KWL charts, research work , extended learning and multiple intelligence activities.



## PARENT'S FEEDBACK

Dear ma'am,

I want to express my sincere gratitude for all the efforts you have taken during this RLP. From day one, Dhanushram enjoyed each class of yours and used to look forward to go to learn every day. Everything is going in a right way. My kid really getting a chance in all the classes in Remote learning.

We will always be grateful to you for your kindness.

Regards

Deepa Venkat

Dear Class teacher,

While we understand that, the situation has forced us to adopt a new working

Environment and new digital e learning culture, we must appreciate you and your hard work for making sure that the new process is working.

We also understand that new initiatives come with new challenges and require some time to adjust its process. we are gradually crossing the curve and moving towards the natural learning platform.

I strongly believe that your dedication and efforts will shortly flat the speed bumps and process will continue in a more natural way.

I congratulate to the management for addressing the situation quite aggressively and developing such infrastructure to ensure children's future and their academic year are not compromised due to effect of this outbreak.

Thank you once again for all your efforts and dedication.

Kind regards,

Parents of Moaz

Dear Teacher,

Greetings of the Day

I would like to extend my heartiest thanks to the school management teachers for providing such a great platform for my child to study in such an adverse situation. I feel that my son is enjoying and learning a lot through this remote learning. In fact, remote learning is giving a great opportunity for developing new skills.

Thanks

Regards

Rounaque Saba Parent of Saquib Manzar 7B2