

GEMS UNITED INDIAN SCHOOL

KINDERGARTEN 1-NEWSLETTERMAY 2020





INTRODUCTION

Dear Parents,

Greetings from the Kindergarten team. As we hop into the 2nd month in Kindergarten for this academic year, we have special note from our school leadership team!

A MESSAGE FROM OUR PRINCIPAL



Dear Parent,

GEMS has been delivering academic excellence for more than 50 years and is committed to leading international best practice at all times.

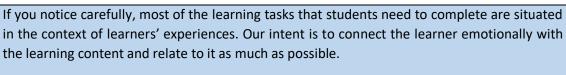
The global pandemic of COVID-19 has resulted in school closures since March 2020. Robust Remote Learning Programmes (RLPs) are in place and our teachers are using innovative tools to provide educational continuity until the anticipated reopening of schools in September 2020.

While parents are encouraged to establish clear routines at home for their learning, they can very well witness the learning taking place at home. We do not expect parents to be makeshift educators. We recommend parents to observe their children's learning style and guide them to improve their learning behaviour. Parents may have a conversation with the child on the character aspects such as responsibility, self-assessment, attitude to improve, growth mind-set (to fight the 'can't learn attitude'), build a sense of relevance and purpose by asking 'how can you use this learning in the real world'?









In order to bring in a sense of social interaction, we have scheduled various activities. Your ward may have already participated in intra-class, inter class competitions. Student leadership team is all set to take charge as champions in their area of responsibility. We are turning the challenging stay-home situation into an opportunity for our young innovative minds to work in virtual space.

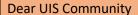
COVID 19 may have caused several disruptions but we are quickly adapting to the new normal. It may be a completely new experience to the teacher and the student, but most feedback from our wonderful parents is very encouraging and motivating. Together, we can make the stay-home learning time an exciting and enriching experience!

Thank you for your support.

K. George Mathew Principal/CEO

A NOTE FROM OUR VICE PRINCIPAL

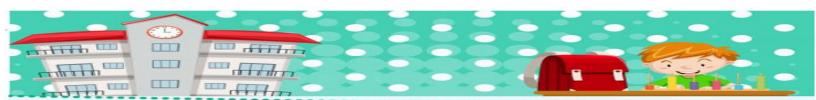




It is wonderful to reach out to you once again with snapshots of the fortnight!

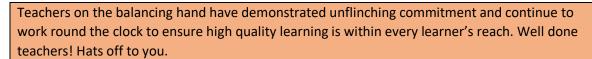
The holy month of Ramadan has flown past and we're now on the last stretch of homerun towards Eid. This promises to be a very unique Eid as we remain confined to our spaces and meet and greet our dear ones digitally.

Our students continue to impress as we see them getting more creative and expressive in their performance tasks. All learners have shown resilience and great adaptability as they continue to make very good progress in their learning. Please be sure to visit the social media links shared by the Supervisor to see the wonderful work done by our students. Kudos to the students and parents for all their valued support!









In the following weeks, teachers will be playing additional video clips (between classes) to facilitate simple stretching exercises for their students. Please ensure you are part of these relaxation sessions. While they are aimed for the learners, parents are most welcome to partake in these short sessions.

For those who missed out on the reading links I shared in my previous newsletter message, here are the links for perusal.

KG 1 & 2: Mekids Junior: http://tmg-worldwide.com/emagazine/aprilmkj/index.html

Grades: 1 – 3 Mekids: http://tmg-worldwide.com/emagazine/aprilmk/index.html

Grades: 4 & UP - The Youngest: http://tmg-worldwide.com/emagazine/apriltyme/index.html

While there has been encouraging activity on the ACTIVEKIDS portal, we need more of you students to upload your fitness routines and get rewarded.

I encourage you read all the RLP guidelines for students and parents that are part of this newsletter and follow the same on a daily basis. Inculcation of these values as remote learners will significantly improve their overall development as young learners.

We had a very interesting set of sessions with the student leaders of the school this week. Each of the bright and zestful candidates was eloquent while presenting their skills and thought processes. The selection committee had a tough time selecting leaders from this dynamic bunch. The final list of student leaders will feature in the next edition of the newsletter. Do watch out for that feature.

Until next time, keep the flame of kindness and respect burning bright! We will be sending out requests to share your acts of kindness so please gear up to share your efforts.

Eid Mubarak to all in advance!

Shaikh Murad Sarfraz

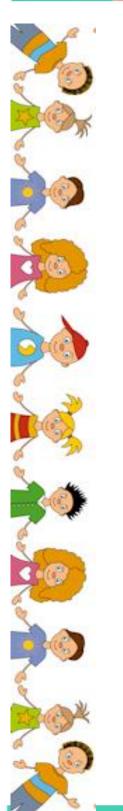
Vice-Principal











A NOTE FROM OUR KG SUPERVISOR



Dear Parents,

Greetings and welcome to the month of May. A beautiful month indeed, as it's dedicated to all the lovely moms, across the world.

We are into the 2nd month of teaching and learning and our students' response and consistent feedback from our parents, has helped us to get better and give our best to each of our Kindergarteners.

Do read the pointers which you can find at the end of the newsletter on guidelines of student expected behaviours. We seek your support.

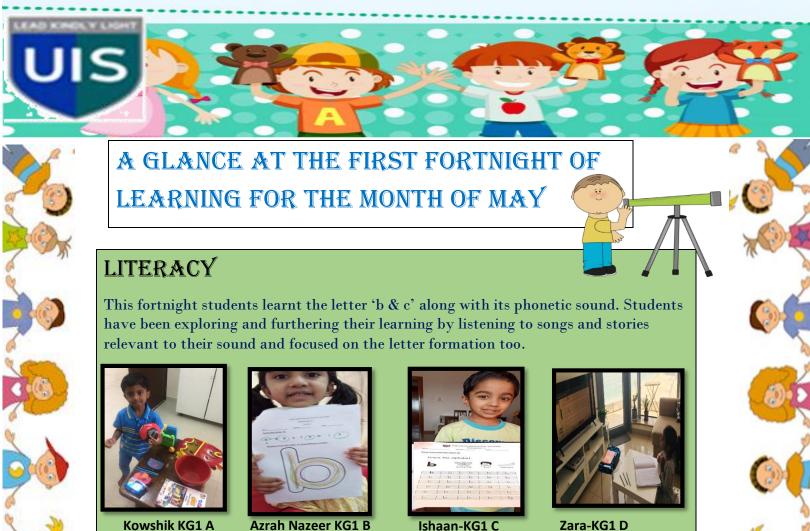
Thank you parents for your confidence in us and also for extending your unwavering support.

Do click on the below links for our social media uploads of Kindergarten.

https://www.facebook.com/1094781230542561/posts/3217985328222130/?d=n

https://www.facebook.com/1094781230542561/posts/3221907704496559/?d=n

Best wishes, Preeti Ravela KG Supervisor



Ishaan-KG1 C



NUMERACY

Students learnt about numbers 4 and 5. They are now able to recognize, quantify, place the number under its position in place value and relate them to real life. They also sang songs related to these numbers.



Sara Feroz KG1 A



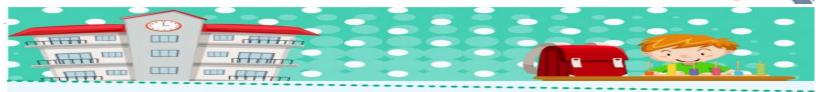
Fajr Zainab KG1 B



Kiaan KG1 C



Jeidan- KG1 D





GENERAL AWARENESS



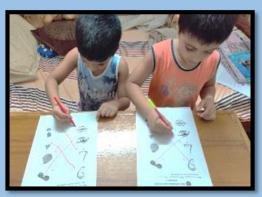
Students were thrilled to learn about "Parts of a Body", for this fortnight. They were excited to learn and name the parts of a face, its importance, the various senses and practice proper care of their face. Students also had an opportunity to present their learnings' on prepared task sheets.







Lakshmi Nakshathra Binosh KG1 B



Jaiden and Joshua-KG1 C & D

ART

We as educators observed that we have amazing artists amongst our Kindergarteners. They did several activities such as, creating a design with paints and tape, plastic lid, craft and hand prints.



Manju Mitra KG1 A



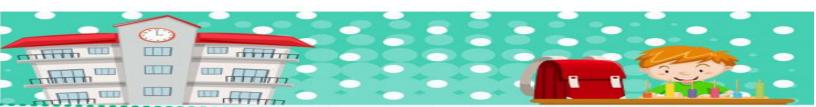
Aydin KG1 B



Neil -KG1 C



Ajwa-KG1 D







Parent's feedback

Dear Miss.Firdous,

I am a mother of Sara KG 1A. I am just email to convey my opinion and thanks to you. We already finished our 1-month eLearning. Therefore, I want to share our experience with you mam. Actually, in the beginning we thought it is difficult to stay kids for long time in front of laptop at the same place. Now you have changed that thought. Kids really love your way of teaching and encouraging attitude. Thanks for being so kind and thoughtful. I am so grateful to you for your patience, enthusiasm and passion. I really appreciate your hard work. Keep up the good work mam... Thank you...

Regards

Sara's mother

Dear Ma'am,

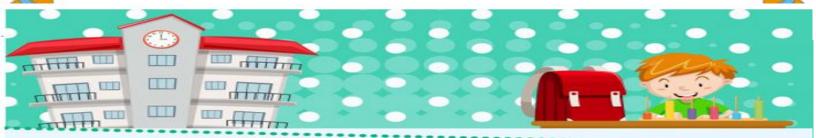
We are fully satisfied with remote learning classes, they are no concerns and we appreciate the school management and the teacher.

Thank you,

With regards,

Roja(Khyati Mother)-KG1 B





Kindergarten - RLP Expectations for Parents and Students Dear Parents Please find below expectations of students and parents during remote learning sessions. We've listed out what you need to know and do during daily routine set-ups, teaching and learning, assessments and in the event of cyber-bullying or violation of safeguarding limits. Parents are requested to explain students' expectations to their wards frequently so their minds are prepared to practice expected behaviours. As parents, you are requested to practice these guidelines on a regular basis and encourage your children to follow the same to ensure all remote learners and caregivers are demonstrating the ethos and values of GEMS United Indian School. PARENT EXPECTATIONS Teaching-Learning Cyber-bullying Daily routine Assessments Prepare a comfortable study Check plans uploaded on Thursday. Pre-The safety of our Keep a track on assessments corner recorded videos and expectations are and assignments sent by students is of available too. teachers utmost Ensure child is sufficiently importance. supported in his physical set up Resources list for the week can be found During MS Forms Should you come in curriculum expectations document. assessment, read the It would be good for us to see question and options to your across anything wrong (children your child neatly dressed for the Teachers will update every day before ward enter answer as chosen calling each other session, if possible the school ending the session on the topics and by ward, submit back to uniform would be perfect as it will with hurtful resources required for the next day. Kindly teacher. words), kindly set a good tone. keep it ready for smooth transition in Timely feedback and reach out to the lessons. Teacher followed Support ward by logging onto suggestions will be provided by the KG by the teacher to further your Supervisor. child's learning. Make your child independent to use the device for eg; switching on the video, muting/unmuting,

STUDENT EXPECTATIONS			
Daily routine	Teaching-Learning	Assessments	Cyber-bullying
			alerts
Be seated and to start the	Listen and participate during the teacher's	With the support of your	If any student
session from Circle time.	sessions.	parent, complete the given	says something
		tasks and assignments and	that you felt bad
With the support of your parents,	If you do not understand, excuse yourself	do remind your parents to	about, please let
keep your required books and stationeries needed.	and reach out to the teacher.	mail the same.	your parent know.
	Do try to do the task independently and if	When doing assessments on	
Learn how to handle the device such as mute/unmute and	you need support our guidance do ask for the same.	MS forms only allow your parent to read the question.	
operating the camera button.		You should try to answer the	
	Remember when another child is	question independently.	
Take active participation in all	answering even though you know the		
sessions	answer wait for your peer to finish.		
	Do follow the sign language used by all.		
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