

OCTOBER 2020 | ISSUE 06

# UIS NEWSLETTER

THE OFFICIAL NEWSLETTER OF GEMS UNITED INDIAN SCHOOL



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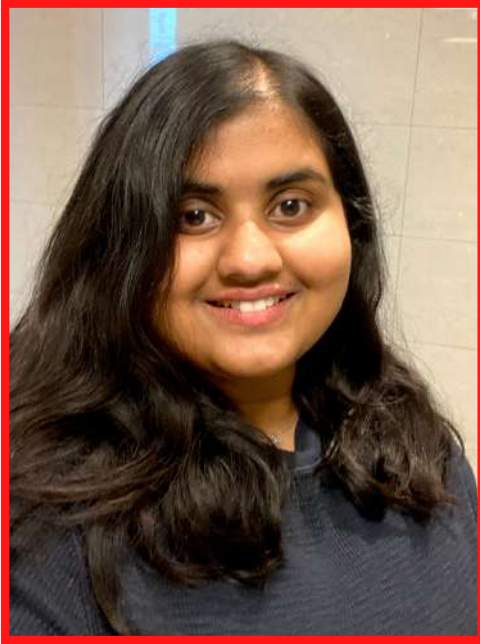
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# Meet the Newsletter Team!



**Candace Sara Ciju**  
**Creative Director**



**Michelle Ana Mathew**  
**Senior Editor**



**Shaziya Abdul**  
**Senior Writer**



**Lakshmi Sanjay**  
**Senior Writer**

# Message from the Principal



**Dear Parent,**

As we get into the midstream of academic year 2020, our school community seems to get on top of the new normal and move on with confidence. A lot of this positivity comes from you dear parents who guide our students and support them to get on with life and learning.

We, at UIS are always expanding into new paradigms of learning. Our current passion and pursuit is to turn our students into high performance learners.

We have invested our time, energy and resources into this new framework and are all set to gradually climb the pinnacle of high-performance learning.

We cannot do this alone and in isolation. Our GEMS group is supporting us, and I am sure our most learned parents will be a part of this exciting journey.

I will be sharing our ideas and strategies with you and our dear students who will in turn demonstrate the genius in each of them!

Look out for more information on HPL as we move on!

Stay safe, stay Happy!

Warm Regards,  
**K. George Mathew**  
**Principal/CEO**

# Message from the Vice Principal



**Dear Valued Students and Parents,**

Greetings from GEMS United Indian School!

It gives me immense pleasure to share that we are now in our third month of learning-teaching post the summer break and we continue to provide quality education for all our students and a safe and risk-free learning experience for our increasing face-to-face learners. As always, I would like to extend my sincere appreciation to all our valued parents who are relentless in their support and patronage. Hats off to all our teachers who continue to work tirelessly for the progress of students under their care.

I'd like to appreciate efforts of the entire Administration Team led by the Manager School Operation (MSO) – Mr Dennis Anthony to keep our school campus and buses safe and risk-free.

As we conclude the Open House sessions for the month, here are few findings gleaned from parent and teacher feedback. These observations could be of immense value to our students. Students who engaged actively in their learning by collaborating and maintaining eye-contact with their teachers have demonstrated increased focus and retention of learning. Also, students who make notes/doodle or prepare mind-maps while lessons are on, have shown improved abilities to link events and make stronger connections with their learning. Capturing learning in graphical form has proven to be successful and we encourage all our learners to record their learning in such fun and creative ways.

Use of digital applications across school has improved significantly by the end of October as compared to end of July this year, which indicates students and teachers are actively and seamlessly using educational applications to support impactful teaching, learning and assessment. As mentioned by Principal Sir in the first newsletter post the pandemic, we are moving into a 'pan-academic' phase and digital literacy will be the key going forward, I am very pleased to share that we are in a very enviable position as far as tech support for learning is concerned. This is thanks to the heavy investment made by GEMS Education to provide every GEMS student a 'full-access Microsoft Suite' to enhance learning, collaboration and assessment.

As admissions for 2021-2022 are open, I urge our existing parents to take advantage of the GEMS Ambassador Program and recommend families to UIS. Once the referred parent taken admission, our existing parents will get a discount in the fees of their children in UIS. This program has been very successful and we've had the opportunity to provide our proactive parents with up to 25% discount in their fees. Please visit <https://www.gemsunitedindianschool-abudhabi.com/for-parents/ambassador-programme/> for more details.

Here's wishing all members of the UIS family a happy and healthy month ahead.

**Shaikh Murad Sarfraz**  
**Vice-Principal**  
**GEMS United Indian School**

# Message from the Senior Supervisors



**Dear Parent,**

GEMS United Indian School aspires to provide quality education by staying focused on the best practices that it follows thereby, enabling teaching fraternity and the school leadership team to support the vision of the school.

Understanding that nothing can be achieved without taking a deep dive and designing a concrete plan of action, the school has set clear goals, performance targets and a system to measure the progress of students.

UIS Students are moulded to take charge of their own learning and be accountable for their areas of improvement. To strengthen the curriculum, instruction and assessments, attention is paid to talent development and leadership skills. UIS strongly believes, that learning is not about memorizing facts, but is about being mindful and using imagination and creativity to learn about what works best for each student. To achieve this, teacher begin the lesson by putting up a prompt for your student to observe and think about. This prompt/stimulant could be an Image or Text. Students are given an opportunity to observe and make notes on what they think about the prompt.

UIS strives to groom every student to become critical thinkers and confident learners. The school provides opportunities for students to work on research-based projects, plan actions, frame strategies and share ideas.

UIS aims to provide its learners support and guidance in the mentorship program to support students maximise their potential. Student mentorship is given priority in developing an acute awareness on who they are and what they want to become and to support students in their academics, wellbeing and ways of working.

We recognize the magnitude of the responsibility that this program demands while working with youth and undertake to train mentors to interact appropriately with their mentees, according to the highest ethical standards at all times.

We look forward to working with mentor-mentee team in building collaborative approaches and creating a culture of proficient learning environment for students.

Warm Regards,

**Senior Supervisors**

**Mrs. Sunitha Nambiar & Mr. K. Joseph**

# **TAKE 5 - Mindfulness Programme**



## **Dear Students and Parents,**

As you know, in UIS, we always focus on the holistic development of our students. During this time of uncertainty, it is essential to focus on our mental health. Mindfulness is the best key to achieve this goal, not just for students, but also for our staff. Keeping this in mind, we have introduced the program

–

“TAKE 5 – An initiative for the wellbeing of UIS family”.

### **Why Mindfulness?**

Most of us are caught in a web of avoiding pain in this fast-paced life. But then that avoidance would lead to deeper distress. That's where the term 'mindfulness' becomes pivotal. When you ponder on the term 'mindfulness', 'Awareness' and 'Acceptance' are words that come to mind. Speaking of which, awareness is the knowledge and ability to focus attention on one's inner processes and experiences, such as the experience of the present moment. Acceptance is the ability to observe and accept, rather than judge or avoid those streams of thought. Thus, the purpose of mindfulness is to foster an outlook on one's consciousness and identity that which can bring greater peace.

### **How do we achieve mindfulness?**

As the name suggests, this program comprises of 5 sessions over 5 weeks, which commenced from the 11th of October. Each session includes a technique of practicing mindfulness and a philosophical video to inspire and motivate everyone. Teachers are trained by the Counsellors to assist the students in learning the technique by practicing it in class. The more we practice, the better the results are. The plan ensures practicing of the technique thrice in a week, which will be the new rhythm of UIS.

Your wellbeing is important to us. Let's support each other and make ourselves better individuals.

**Mrs. Zera Bai Rajan**  
**Student Counsellor**

# Interview with Ms. Candace Sara Ciju



**Mr. Pranav Rajesh Krishnan, Deputy Head Boy of GUIS interviews Ms. Candace Sara Ciju, the Grade 10 CBSE Topper**

**Pranav:** Today we have Candace Sara Ciju, who got 97.4% on her 10th Boards Exams, earning her the topper position of our school. She is also an awardee of the Sheikha Fatima Bint Mubarak Al Nahyan Award For Excellence. We're glad to have you here Candace!

**Candace:** Thank you so much for having me! It's an absolute honour!

**Pranav:** So Candace, what was your initial reaction on hearing your marks?

**Candace:** Heart pounding, I typed in my details to access my 10th Grade Mark sheet and as usual, the CBSE website wasn't loading. I actually received the good news from our beloved Girls Supervisor, Mrs. Sunitha Nambiar as the school had already received the Marklists of all the students. Words cannot describe the ecstatic moment and I truly felt indebted to the Almighty, my family and my school.

**Pranav:** What was your secret, your strengths, that helped you score well in the examination?

**Candace:** Once I take on an adventure, it is not in my nature to give up. To speak the truth, Grade 10 is stressful, but you can cross any bridge, if you are ready to work hard. After all, you reap what you sow!

**Pranav:** What was your overall schedule and what did you practice to ace the Boards?

**Candace:** My main preparation for Boards commenced approximately 3 months prior to the exams. I used to study from 4AM - 6AM and then I'd get ready to go to school. Once I returned, I would take a bath and then complete all my assignments. If time permits, I would study for about an hour or two. I am nowhere close to a studyholic and I would take 20-30 minute breaks to watch an episode of F.R.I.E.N.D.S!

**Pranav:** Great! Were there any obstacles you faced during your time preparing?

**Candace:** I had the great honour of serving as the Head Girl in the previous academic year as well. Being the Head Girl, I was occupied with Student Council work and so, I had to juggle between academics and extra curriculars. Initially, it was a little tricky to handle, but with time, I became a pro - juggler!

**Pranav:** Overall, what are your favourite subjects?

**Candace:** That one's easy to answer! My favourite subjects were Social Studies, Math, Biology and English.

**Pranav:** What was your greatest source of motivation during preparation?

**Candace:** Without a doubt, my greatest supporter was my mother. She supported me throughout my Grade 10 journey, showering me with study materials and love. She is my personal cheerleader and I'm forever grateful for her. With a mother like her, anybody can achieve academic success!

**Pranav:** What was your technique for retaining information for the examination?

**Candace:** The main technique I used is the method of 'Picturization.' When I read a paragraph in the textbook, I would imagine the concept in the form of a picture. During the exam, I would retrieve the right picture as per the question and frame the answer in my own sentences.

**Pranav:** To end off, what would you recommend to those preparing for their Boards this year?

**Candace:** Dear aspirants, don't over stress yourself. Stay light, healthy and tackle the exams with a fresh mind. If I can do it, so can you! I wish you all the very best and hope to see you pass with flying colours!

**Pranav:** Thank you, Candace, for your valuable time! That's all folks, wishing you all a wonderful day!

# UIS Mentoring Programme



GEMS UIS Mentoring Program aims to create and provide a powerful opportunity for students to improve their learning outcomes through teachers/mentors learning with and from each other, making skills and experiences inter-generational. As a part of this program, our students will be paired with a mentor who is an experienced change maker. The mentor will seek to encourage both the personal and professional development of a mentee through their vast experience and share his/her knowledge and expertise.

Through this Mentorship Program, mentors have a unique opportunity to help open doors to future academic and career possibilities and cultivate our student's sense of purpose. The mentor's will find their mentee's interest, goals, and strengths to encourage and engage them in both school based and community-based activities. Also, the mentor's will be communicating and familiarizing with their mentee's constantly with reference to academics, safeguarding and well-being.

A few from the innumerable benefits of being a mentee are listed below:

- Building resilience in the face of adversities
- Strengthen overall mental equilibrium
- Escalate self-esteem and self-efficacy
- Building resilience in the face of adversities
- Develop communication, study and personal skills
- Develop strategies for dealing with both personal and academic issues
- Gain valuable insight into the next stage of college career

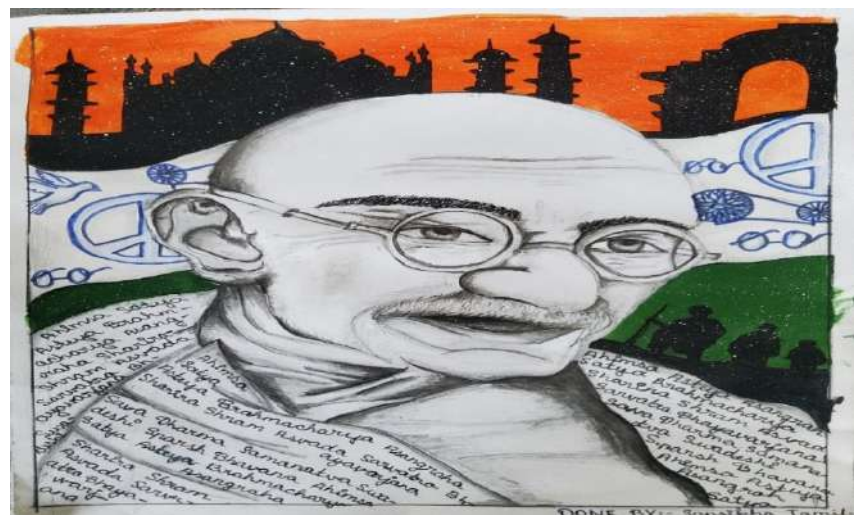
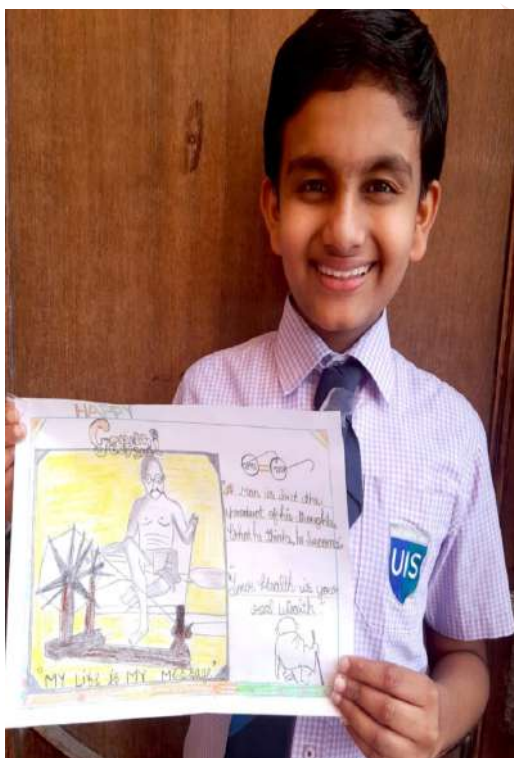
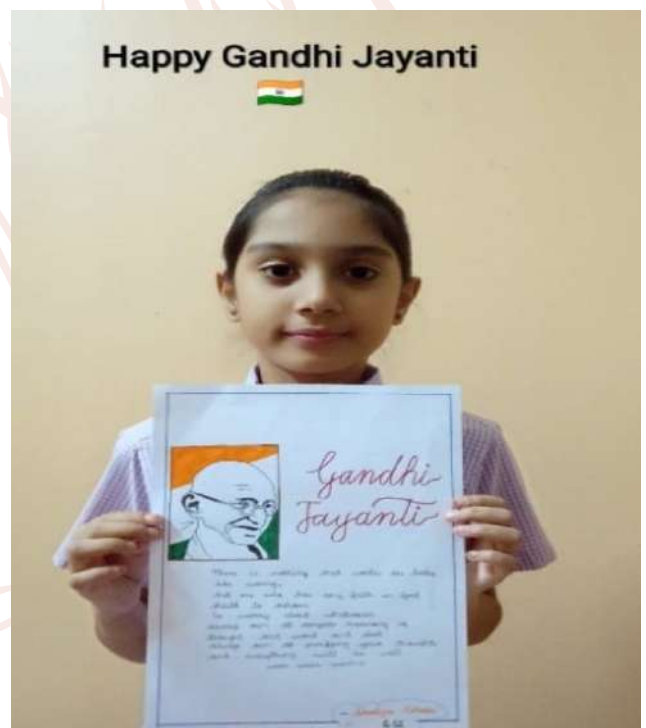
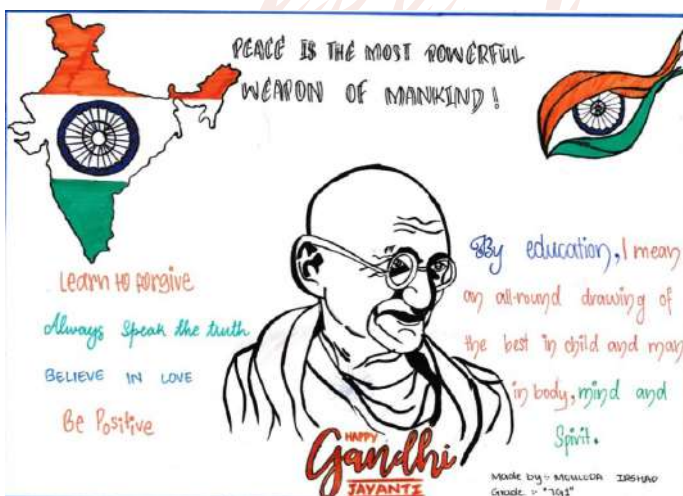
Many people have handed the baton to us. Now it's time for us to purposefully work hard to hand the baton to our students.





# Gandhi Jayanti Celebrations

Gandhi Jayanti is celebrated on October 2 every year to mark the birth anniversary of Mahatma Gandhi. To celebrate this special day in the UAE and express our patriotism, the Social Studies Department of GEMS United Indian School, conducted an Essay Writing Competition and Poster Making for Grades 7 to 9 on 30th September 2020, to inculcate the value of leadership, simplicity and integrity in students. The contribution of Mahatma Gandhi to world politics and to world peace is immense. Reading all the essays, made one realize the importance of it on this auspicious day. Through the posters, students have given the message of Communal Harmony and Patriotism. These competitions developed a feeling of affiliation and unity among students. We hope they truly take Gandhi's words of wisdom as an inspiration and reflect it onto their daily lives.



# SCOPE 2020 Champions!

GEMS UIS brought home a massive victory from the 'Students' Conference Of Parties EXPO' (SCOPE 2020), organized by the Kindergarten Starters, Dubai, on the 24th and 25th of October, 2020. This inter-school event provides a platform to stimulate creative thinking skills and expressions in different categories and empowered with high levels of climate change awareness, deep climate change research and collaborative global problem-solving skills on Sustainable Development goals.

**SCOPE Delegation: Best Delegation and Best Drafted Resolution bagged by Candace Sara Ciju, Pranav Rajesh Krishnan, Lakshmi Sanjay, Parth Dinil and Michelle Mathew**

## Republic of Costa Rica



## Republic of Costa Rica



## Republic of Costa Rica



## Republic of Costa Rica



## Republic of Costa Rica



STORY OF US  
Creative writing  
SENIORS



NANDHINI BALAJIKANNAN  
4<sup>th</sup> Position

STORY OF US  
Creative writing  
JUNIORS

SAJINI VARADHARAJAN  
4<sup>th</sup> Position

THERE IS NO PLANET B!  
Public speaking



SHRUTI AGANATHAN

**First Position in 'Easels of Earth' - SCOPE 2020**



SUSHMITA DAS



CHRIS JOSEPH DEEPAK

**Third Position in 'Easels of Earth' - SCOPE 2020**



SAINATH MANIKANDAN



DAN THOMAS DEEPAK

**"ANYBODY CAN GET INVOLVED IN SAVING THE ENVIRONMENT. THERE IS NO AGE FOR IT. A KID AS OLD AS 8 YEARS OR EVEN A PERSON AS OLD AS 90 YEARS CAN GET INVOLVED. DO NOT LET ANYBODY LET YOU DOWN. ANYBODY CAN DO IT."**

**-PARTH DINIL(GRADE 9 STUDENT-GUIS)**

**(FEATURED IN UNICEF BLOG AND UNICEF CROATIA EXHIBITION)**

# Interhouse JAM Competition

**“Take care of your minutes and the hours will take care of themselves.”**

Just a Minute, is an innovative way of testing the speaker’s presence of mind, fluency of language, ability to connect their thoughts on the given topic and overall communication skills of the participants. An Inter House JAM session was conducted on 27th September 2020 at GEMS United Indian School as a part of the Inter House activities for grades 9 to12. The participants took up the challenge wholeheartedly and spoke on various given topics, showcasing their logical flow of thoughts, coherence of ideas, spontaneity and general knowledge in just a minute, which impressed the judges. There were 12 finalists.

The first place was bagged by Candace Sara Ciju -Mars House, while the Second position was shared between Akshaya Ajith -Jupiter House and Michelle Ana -Neptune House. The third position was taken by Shreya Hazra - Saturn House. Principal George Mathew applauded the teachers for all their efforts taken to train and guide the students.



# Mathematics Exhibition

"Speak to me I will learn, teach me I will understand, guide me to do I will remember it forever."

Keeping this in mind, on 27th September 2020, Mathematics Exhibition was held at GEMS United Indian School, Abu Dhabi. This year being the first virtual exhibition, students enthusiastically participated in the Exhibition and made wonderful still and working models on various topics. Students of Grades 6 to 8 participated and each class researched and presented the projects made by them. There were about 15 projects from Grade 6, 25 projects from Grade 7 and 8 projects from Grade 8. The students were extremely enthusiastic and confident to explain their research work. Appreciation was observed when students spoke and explained their models in detail. Principal George Mathew was thoroughly impressed by the quality outcome and lauded the Department for the success of the event.



# Future Entrepreneurs Award - Agribot

UAE Vision 2021 National Agenda focuses on improving the quality of air, preserving water resources, increasing the contribution of clean energy and implementing green growth plans. We provide opportunities to students to attain hands on experience in the various field of STEAM

(Science/Technology/Engineering/Arts/Maths) including Robotics. Our school curriculum is designed to support through a focus on hands on practical learning through real life projects.

The 2nd edition of the “Future Entrepreneurs Award 2020” organized by the Abu Dhabi Chamber of Commerce and Industry witnessed the participation of a large number of young innovators with more than 3,000 participants; 100 of whom were shortlisted to take part in the Future Entrepreneur Exhibition for Creativity and Innovation. This is an integrated program organized by Abu Dhabi Chamber in partnership with Khalifa Fund for Enterprise Development, DED, and ADEK with 5 categories such as Best Bright Idea, Best Innovative, Best Investment- Product Idea, Best Technological Project, Best Marketing and Mobile App. The Chamber organized a virtual award ceremony to award the winners. Sainath Manikandan & Sai Sahana Manikandan won under the category “Best Investment – Product Idea” for his innovation Agribot. The purpose of AgriBot (Agriculture Robot) is to help the farmers in hot countries for agricultural purposes. It is designed to minimize the labor of farmers in addition to increasing the speed and accuracy of the work.



# Global Webinar on 'Food Sustainability and Security'

Building Awareness on the Sustainable Development Goals in schools is the need of the hour as more than half of the population of our planet is currently under the age of 30. On 14th of October, as part of the Arab Environment Day, the Eco Club of the Private International English School, Abu Dhabi organized a Global Webinar on 'Food sustainability and security'. GUIS attended the webinar, participated in the Comic strip designing competition and Panel discussion. We were fortunate enough to hear from the renowned Primatologist, the founder of Roots & Shoots, Dr. Jane Goodall. The program also enriched with keynote speeches of eminent members of Environment Agency Abu Dhabi, Roots and Shoots of UAE chapter followed by quiz and other entertainment programs.

**Panel 1 Discussion:** Group discussed about changing climate, growing global population, rising food prices, and environmental stressors and its impacts on food security. Also discussed on adaptation strategies and policy responses to global change.

**Panel 2 Discussion:** Panel discussion highlighted on the technologies such as robots, temperature and moisture sensors, aerial images, and GPS technology in agriculture and in hydroponic culture. In the panel they discussed on the advancement in the technologies which is maintained to support the richness of the oceanic food industry.



# Interhouse Islamic Quiz Competition

Inter-House competitions always bring forth an extraordinarily vibrant and valiant fervour among all the students and teachers. Our first virtual Inter House Islamic Quiz Competition was held on 30th September and 1st October 2020 for Grades 6 to 9. The objective was to encourage students to gain Islamic knowledge, understand it in its true sense and apply it in daily routines to enlighten their lives. The quiz was divided into several engaging, stimulating, and equally challenging rounds. The rounds were strenuous and demanding, but all the participants conquered all the challenges with commendable confidence. Jupiter House emerged as the winner, followed by Neptune and Saturn for Grades 6 and 7. In Grades 8 and 9, the first place was grabbed by Mars House followed by Neptune and Jupiter. It is through the dedicated work of the Islamic teacher and her team that the event was a great success.





# Grade 6


## HINDI

छात्रों ने चित्रों के माध्यम से अपनी कहानी की रचना की ।




# MALAYALAM

Students learned about the chapter by unleashing their creativity with the help of a poster. This enabled them to learn their tenses and "paryaayam" as well.

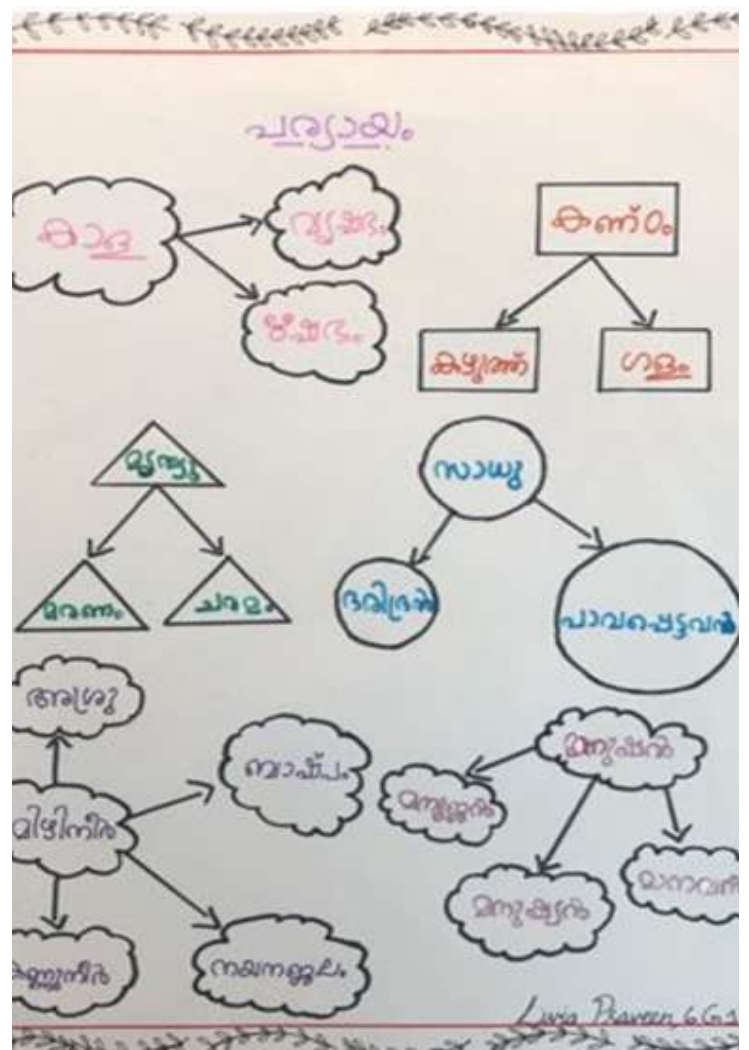


## പട്ടാളക്കാരൻ

പട്ടാളക്കാരൻ നമ്മുടെ നാടിന്റെ പ്രധാനപ്പെട്ട സേവകനാണ്. അവർ നമ്മുടെ നാടിന്റെ സുരക്ഷയ്ക്കായി സ്വജീവൻ മാറ്റി വെച്ചുവരുന്നു. പ്രധാനമായും അതിർത്തി കാക്കലാണു അവരുടെ കടമ. മറ്റു രാജ്യങ്ങളുടെ അക്രമങ്ങൾ ഭയപ്പെടാതെ ശാന്തിയുടെ നമസ് ജീവിക്കുന്നത് പട്ടാളക്കാരൻ കാരണം ആണ്. കൂടാതെ പട്ടാളക്കാരൻ നാടിനുവേണ്ടി പല നിർമ്മാണ പ്രവർത്തികളിൽ ഭാഗവാക്കാവുന്നു. വളരെ പ്രയാസമേറിയ സാഹചര്യങ്ങളിൽ റോഡുകൾ, പാലങ്ങൾ, മണ്ണിട്രാക്കുകൾ എന്നിവയ്ക്ക് ഉപകാരപ്രദമായ പല നിർമ്മാണങ്ങളും പട്ടാളക്കാരന്റെ സഹായത്താലാണ്. കൂടാതെ, അവർ പല ജീവകാരുണ്യ പ്രവർത്തനങ്ങളിലും പങ്കാളികളാകുന്നു. നാട്ടിൽ ദുരന്തങ്ങൾ സംഭവിക്കുമ്പോൾ, ദുരിതാശ്വാസ പ്രവർത്തനങ്ങളിലേക്ക് പങ്കെടുക്കുകയും ചെയ്യുന്നു. ദുരിതം അനുഭവിക്കുന്ന ആളുകളെ രക്ഷപ്പെടുത്തുന്നു.



അമാന ശംസുദ്ദീൻ 6-61



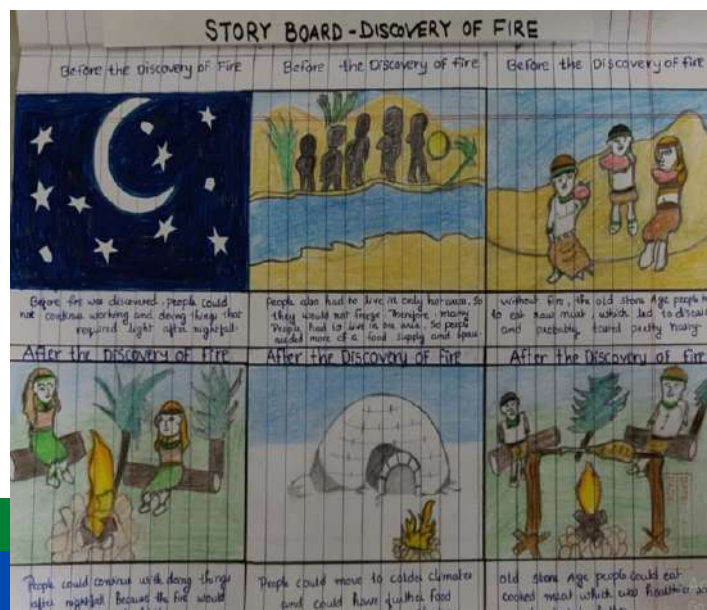
# MATH

The students designed the quilts, floor mats and wall hanging patterns using the concept “Understanding Elementary Shapes” with the resources available at home. Students utilized various polygons in designing and presented their creative work.



# SOCIAL STUDIES

The students of Grade 6 learned the chapter "Farmers and Herders" through activities and real life situations. Students reflected their concept using the story board by showing the importance of the discovery of fire.



# Grade 7

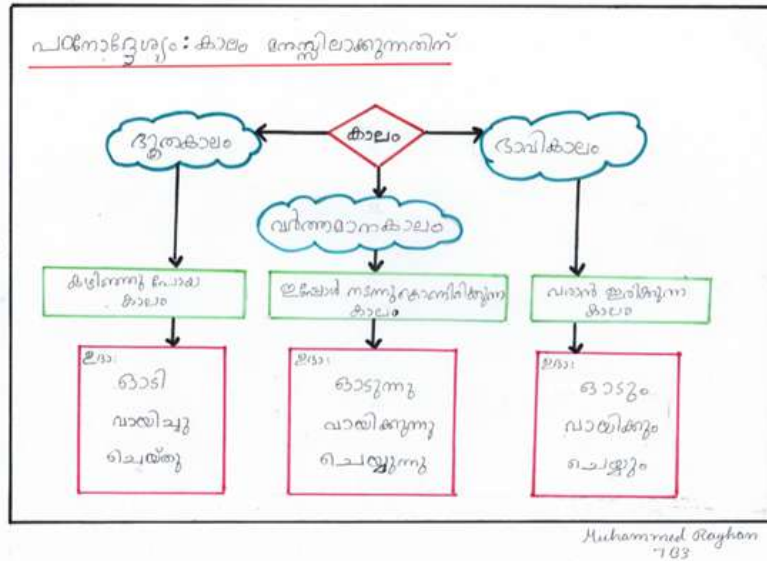
## HINDI

अनुशासन का महत्व पाठ कॉमिक स्ट्रिप द्वारा प्रस्तुतीकरण



# MALAYALAM

Students learned about the chapter by unleashing their creativity with the help of a poster. This enabled them to learn their tenses and "paryaayam" as well.



# MATH

The students of GUIS believe that “the more reflective you are, the more effective you are”. Students presented their digitalized work to reflect their understanding & learning in concepts such as lines & angles, integers, simple equations, etc.

**A long day**

- After a fun day, his total expense
- 150 dirhams for diving
- 290 dirhams for the roller coaster
- 60 dirhams for ice skating and cream
- Which equals to 500 dirhams

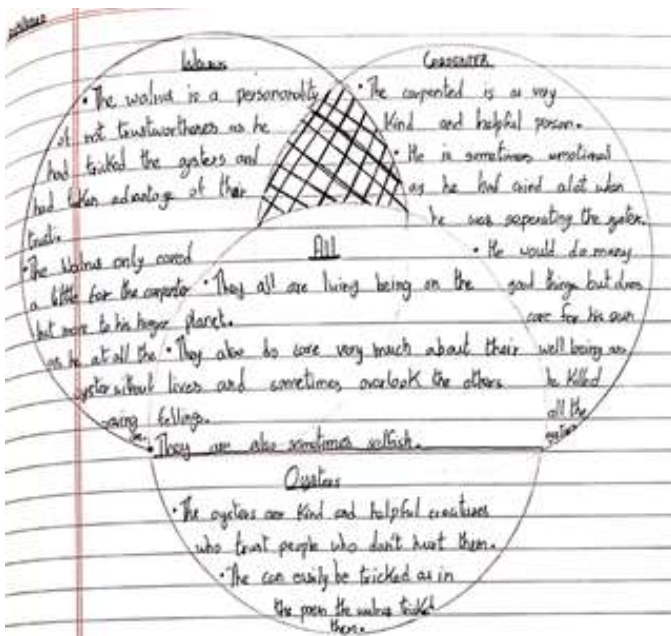
So after a fun day, he had to pay total

**Time for a trip!**

- This is Jon
- He is going to have a great day because he is going to a trip!
- He has 3 activities:
- Diving
- Roller Coaster
- An ice-skating race

# ENGLISH

In this month, Grade 7 students performed a wide range of activities in the Literature Circles. It included Key Questions, a Venn diagram, Prediction, and a lot more. It helped to read closely and determine what the text says explicitly, make logical inferences, cite specific textual evidence, pick out the key and supporting ideas, and analyze the development of the story. An opportunity provided to explore the local and global existence of the text.



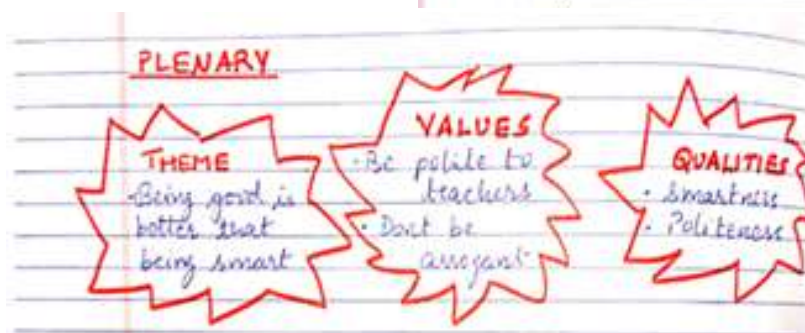
**Starter : KEY QUESTION :**

Imagine the significance of robot as a character. What images spring to your mind when you hear?

- For many people it is a machine that imitates a human - like androids in Star Wars, Terminator and Star Trek: The Next Generation. However, much these robots catch/capture our imagination, such robots still only inhabit science fiction. People still haven't been able to give a robot enough 'common sense' to reliably interact with a dynamic world.

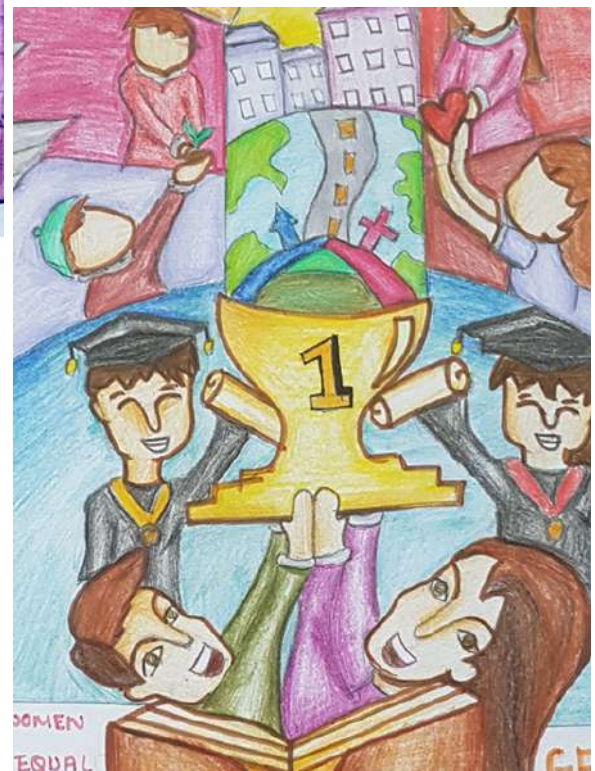
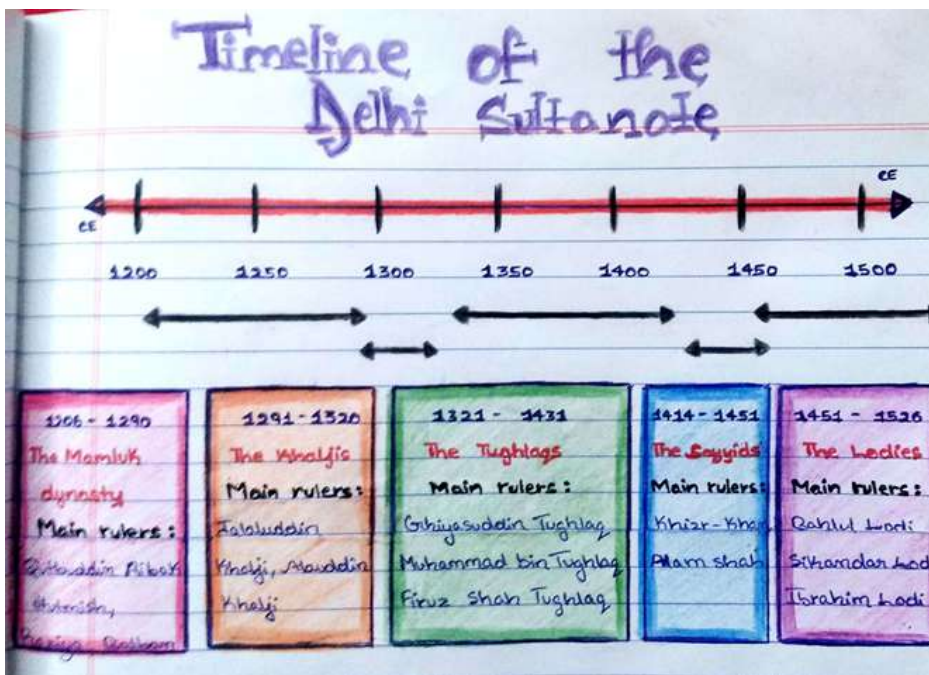
Do you think robots will ever have emotions? Justify.

- On the theory that emotions are physiological perception, robots will probably have human emotions. But if robots ever have human emotions, get good at language and form complex relationships with other robots and humans, then they might have emotions influenced by culture.



# SOCIAL STUDIES

In the on going week of e-learning students of Grade 7 Delhi Sultanate and Role played by gender through activities and real life situations. Students reflected their concept using the time line and poster making.



# Grade 8

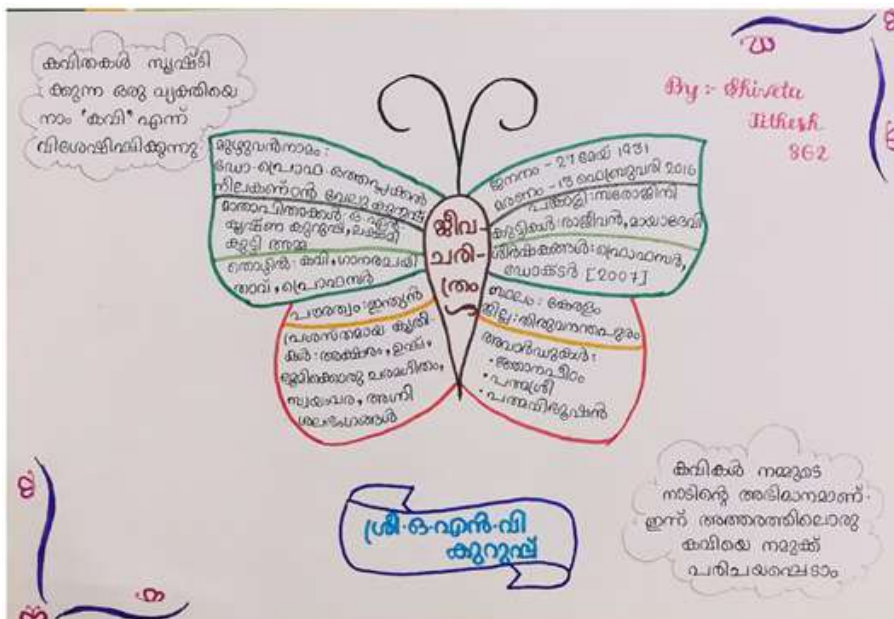
## HINDI

छात्रों ने ppt के माध्यम से अपने बचपन की यादों को प्रदर्शित किया



## MALAYALAM

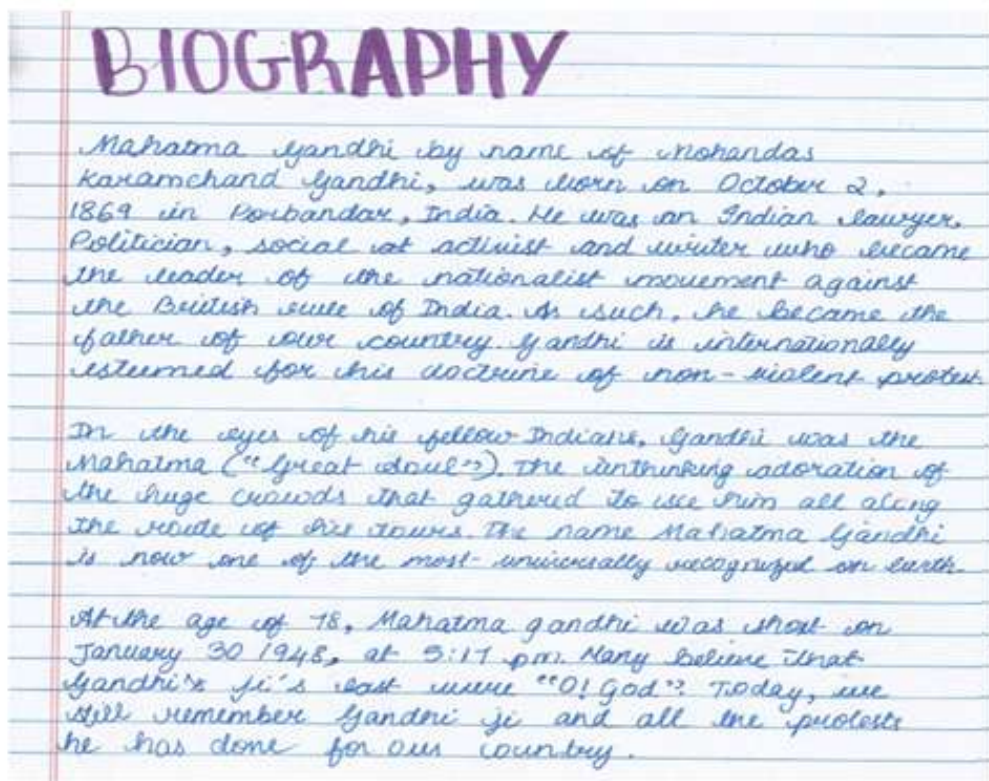
Students learn about the popular writers in Malayalam, proverbs, grammar & essay writing.





# ENGLISH

'Words are scared. They deserve respect. If you get the right ones, in the right order, you can nudge the world a little' Tom Stoppard has rightly pointed out the importance and effectiveness of writing and words in human life. The students of grade 8 have attempted to write a film review, a biographical sketch on Gandhiji, conservation efforts in the UAE and tried a hand at short story writing.



ADELINE 8 G2 – BIOGRAPHY – GANDHIJI

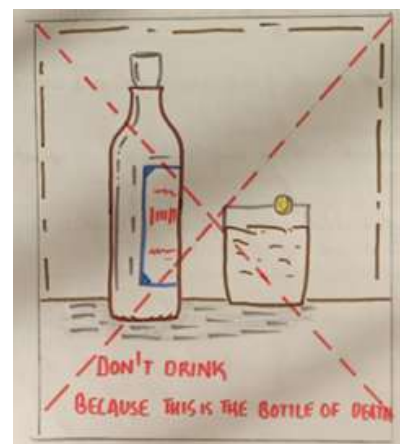
# MATH

Self-reflection heightens awareness of one's most effective learning. The students of grade 8 reflected their understanding through mindmap on the following concepts (i) squares and square roots.



# SOCIAL STUDIES

Students of Grade 8 prepared posters to create awareness about the empowerment of women, the importance of educating the girl child & the ill effects of alcohol consumption



# Grade 9

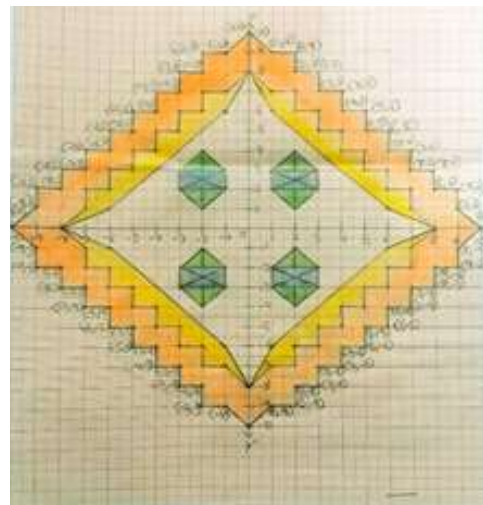
## ENGLISH

Art and craft activities have always been a favored medium to stimulate and develop creativity within students. Students enjoyed making these beautiful posters on 'UNIVERSAL BROTHERHOOD'. It helped them to stimulate the flow of ideas and encouraged students to think out of the box.



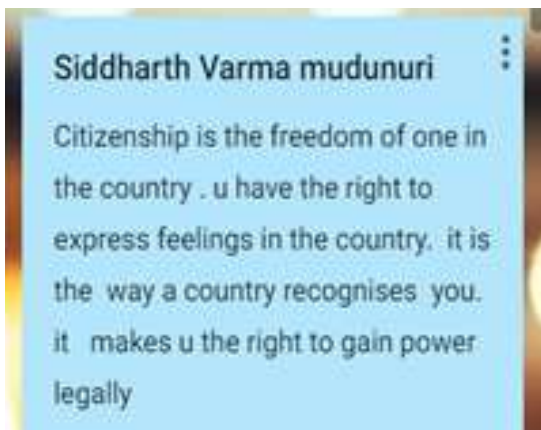
## MATH

Students explored the geometrical meaning of reflection symmetry by obtaining the mirror image of various geometrical figures in the cartesian plane.



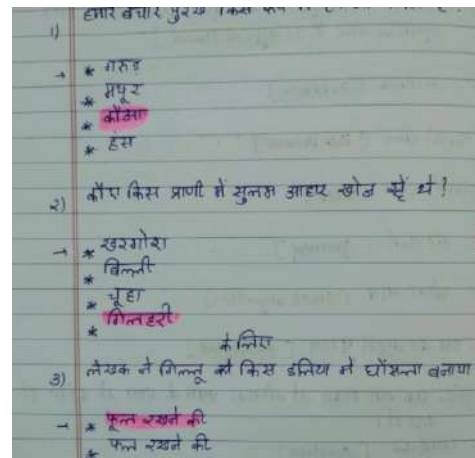
# SOCIAL STUDIES

The Students showcased their views and opinions on the question "What does Citizenship mean to them"? They were free to pen down their views on the padlet (a platform used by students to put up their work). Attached below are a few samples of their work.



## HINDI

COVID effect पर छात्र की स्व। Independent learning के तहत बच्चों द्वारा 'गिल्लू' पाठ को स्वयं पढ़कर उसका Pictorial presentation किया गया। छात्रों द्वारा गिल्लू पाठ पर MCQ की रचना की गयी।



# Welcome to GEMS Rewards



GEMS Rewards is an exclusive rewards programme for our community of students, parents and staff designed to make quality education accessible.

With GEMS Rewards, GEMS families can explore a range of earning opportunities which help towards reducing the overall impact of annual school fees. Whether making savings through student referrals, our GEMS FAB Credit Card or directly using the GEMS Rewards app, our GEMS families can enjoy incredible benefits and discounts across various experiences including: dining, shopping, leisure, entertainment, beauty, wellness, travel and much more.



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Enjoy a better lifestyle with GEMS Rewards, an exclusive programme that gives you access to a world of savings and deals, from brands that offer a wide variety of services. The programme is also designed to ensure that families can make their children's education cost neutral through discounts and GEMS Points earning opportunities.



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It's easy! Simply download the GEMS Rewards app from your preferred app store and follow the simple instructions to login with your GEMS ID. Browse through an extensive list of deals that will allow you to earn GEMS Points or savings from select merchants across the UAE. Redeem your offers instantly and start saving.



## FAMILY ACCOUNT

The GEMS Rewards app allows for one account to be available for use across up to 8 devices. This means that it can be accessed by the entire family. So get everyone at home involved and start saving more.

# GEMS Rewards and ways to save



## HOW YOU CAN SAVE WITH GEMS REWARDS

GEMS families can explore cashback opportunities on student referrals and through the GEMS FAB Titanium Credit Card, and enjoy incredible savings and discounts across various experiences. You can also earn GEMS Points through our exclusive partner network and through our online shop, The Marketplace. These GEMS Points can then be redeemed against school fees. Learn more about the different ways you can use GEMS Rewards to save and earn.



### GEMS POINTS

Earn Points through the GEMS Rewards programme and use them to pay your child's school tuition fees.



### AMBASSADOR PROGRAMME

Refer a friend to a GEMS school and earn 4% in GEMS Points successfully enrolled referrals.



### GEMS FAB CREDIT CARD

Use the GEMS FAB Titanium Credit Card to pay school fees and earn up to 4.25% back.



### PARTNER NETWORK

Discover incredible deals and start saving by redeeming exclusive offers across our network of partners. You can also earn GEMS Points which you can later redeem against school fees.



### THE MARKETPLACE

Shop for those must-have essentials and life's luxuries on The Marketplace, a dedicated online store exclusively set up for our GEMS families. With each purchase you will earn GEMS Points making it the most rewarding online experience around.