

**JUNE 2020 ISSUE 04** 

# UIS KINDERGARTEN-2 NEWSLETTER





# GEMS UNITED INDIAN SCHOOL



**Messages from the Leadership Team** 

World Environment Day

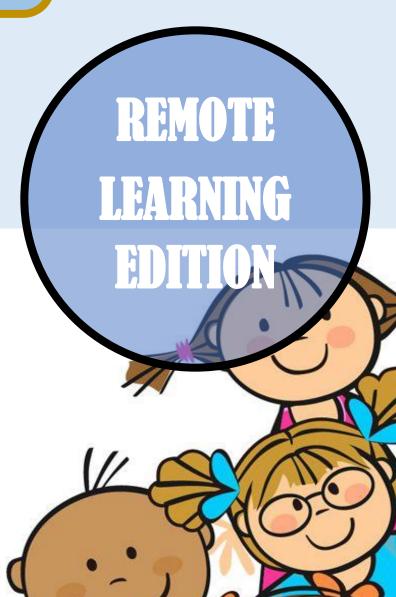
**Literacy** 

**Numeracy** 

**General Awareness** 

Art

Feedback from parents





#### A note from our Principal – Mr. K. George Matthew



Dear Parents,

Children are assessed to determine what Knowledge, Skills and Attitudes they have developed with the taught curriculum. Attainment in this context places the learner at a level at which a student is currently working.

Individual students could be working at one of the four levels: from being a Beginner to that of an Expert. Individual teachers support each student to move from one level to another. This movement is the Progress every learner makes and is measured based on the outcome of learning demonstrated by the learner.

As we move into the fag end of the first term, our beloved teachers will share with you the Attainment and Progress made by your child and suggest ways and methods that your child could adopt to move up the learning ladder.

Children have phases of progress: Sometimes, they move ahead rapidly and at other times they are consolidating their attainment level gathering and practicing skills needed to move forward. It is our teachers, the school system and your support and encouragement as parents that can make a big difference in children's progress.

In partnership with you, we want to work hard to unlock the potential in our children and we are fully aware there is always room for improvement!

K. George Mathew

Principal/CEO

# UIS

#### A note from our Vice Principal Mr. Shaikh Murad Sarfraz



Dear Parents and Students,

The world has been turned upside down and inside out. But oddly enough – as a community, we've come together just when we've been forced apart.

As we approach the last fortnight of Term 1, it looks like we made it! The team at UIS fully understands the past 12 weeks were challenging to say the least. The pandemic swept us all into unfamiliar territory and you parents have navigated through these uncertain times very effectively! Kudos to each of you who supported the Remote Learning Program!

As the pandemic has adversely impacted careers, childcare, staying healthy, and the overall safety of families, I could not be more proud of our faculty and staff for helping our students finish the term strong. This experience will no doubt help teach our students the "grit" that it takes to succeed in tough times such as these with COVID19. Therefore, congratulations to each teacher/admin team member and most of all our students for making learning manageable and impactful thus far! As a school, we are resourced, trained and equipped to handle any situation effectively!

To continue developing skills in communication and indulging in leisure activities, here are some links from TMG for your complimentary use.

KG 1 & 2: Mekids Junior

http://tmg-worldwide.com/emagazine/maymkj/index.html

Grades: 1 - 3: Mekids

http://tmg-worldwide.com/emagazine/maymk/index.html

Grade: 4 & UP: The Youngest

http://tmg-worldwide.com/emagazine/maytyme/index.html

I congratulate members of the Student Council and Student Union who have taken up the mantle to work with the student body and school leadership to bring out the best in the community. We look forward to wonderful initiatives coming through from this dynamic team of youngsters!

To close, I request parents to go through all the newsletters as they have current and relevant information and guidelines for parents. Please do go through our special news bulletin on the UIS-V-MUN which was conducted flawlessly online and had some very engaging points brought forward by sharp young minds of UIS.

Until next time, stay safe and strong in mind and body!

Shaikh Murad Sarfraz

Vice-Principal



# A note from our Kindergarten Supervisor Preeti Ravela



Dear Parents,

Greetings!

We are into the 3<sup>rd</sup> month of Remote learning and are proud to see how well each of our student along with their parents support have adjusted well. This goes onto prove that students can adapt with ease and can learn in a variety of situations.

We have been successful with introducing Collaboration during our sessions and this has seen our students' progress using several skills such as; student interaction and familiarity, social interaction, oral communication and also encourage student responsibility for learning.

READING BOOKS – There are many little ways to enlarge your child's world. Love of books is the best of all – Jacqueline Kennedy.

The above message is highly endorsed by GUIS.

For Parents of our Kindergarten 1 students, I request you to make it a daily habit to read a book to your child every day, when you tuck them to bed. This practice will encourage your child to develop a love for books at a young age and this regime will be carried by them for a lifetime.

Our Kindergarten 2 readers have started to climb the ladder of Reading! Our budding readers need LOTS of practice with early text, so please make sure to listen to your child read from his/her book.

We thank you parents for all your support in partnering with us in your child's journey of learning.

Please find below the links to the social media posts:

KG

https://www.facebook.com/watch/?v=865109970641738

https://www.facebook.com/1094781230542561/posts/3285194001501262/?d=n

https://www.facebook.com/1094781230542561/posts/3310474778973184/?d=n

https://www.facebook.com/1094781230542561/posts/3310527418967920/?vh=e&d=n

Stay safe! Stay healthy!

Warm regards

Preeti Ravela

KG Supervisor



### **World Environment Day Celebration**

On Thursday 4<sup>th</sup> June UIS Kindergarteners took a pledge to save the environment by doing the below:

- Plant more trees.
- Save energy.
- Follow the 3 'R's- Reduce, Reuse and Recycle.

They created the planet Earth by painting it blue and green. The above pledge was taken by holding the created Mother Earth in their palm.



## Literacy—Reading is to the mind, what exercise is to the Body - Sir Richard Steele.

The above message is being instilled in the minds of our new readers who are learning to read and write in their Literacy class. Almost all our students are able to punctuate any given sentence, capitalize appropriately and frame questions to a given picture. In the collaboration class, students have been reinforcing the rules of sentence writing to their peers.



# **Numeracy** - The concept for this fortnight was: Fun with shapes and numbers

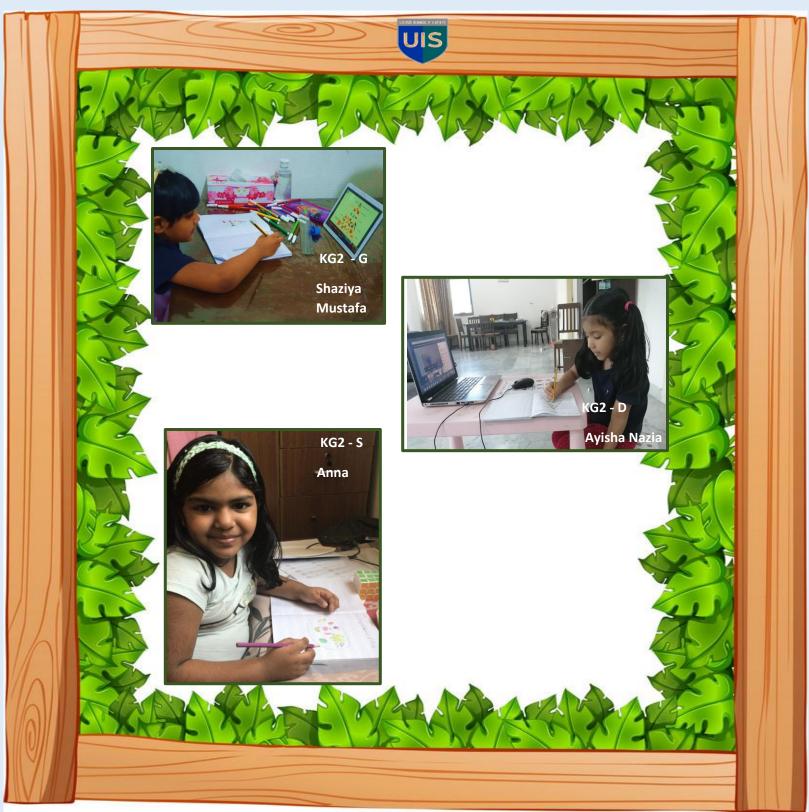
The motto was to encourage our students to connect everything to numbers. They are now confident in identifying numbers which are; after, before, missing and in between. Every object has a shape and they can connect and differentiate them to real life objects.



# General Awareness – Robert Urich, rightly said – A healthy

#### outside starts from the inside'.

Emphasizing on the above quote our students were encouraged to eat nutritious and healthy food and less of fast and junk food. They were also taught not to waste food and do their part by taking care of Mother Earth.



Art— Our little creative minds connected their art class to World Environment Day and created Mother Earth using a Paper plate and a cutout of their palms to hold the Planet Earth. Our Art class also saw an introduction to Origami which is a compound of two small words in Japanese, wherein; 'ori' means fold and 'rami' means paper. Our students created a 'Bunny puppet' by following the given instructions of paper folding.



#### Parent's Feedback



#### Parent's Feedback



#### Parent's Feedback



